



WELCOME TO DIRECTOR'S

Weekly Newsletter

we're so glad you're here!



DEAR PARENT, Assembly

On 26th September 2024, our students of **PYP4A** delivered a memorable performance during the school assembly focused on the theme of **"Appreciation"**.

The highlight of the assembly was a beautifully crafted skit that showcased the importance of **appreciation in everyday life**. To top off their fantastic performance, the students delivered a captivating song that resonated with the assembly's theme.

I thank their teachers **Ms. Anitha** and **Ms. Shailaja** for their mentorship and guidance.



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Literary Fest 2024

A CELEBRATION OF MULTILINGUALISM, CREATIVITY, AND A LOVE FOR LITERATURE!

Organized by the HUS MYP/DP Library in connection with the Service as Action, the Literary Fest 2024 was a vibrant two-day celebration of literature, language, and creativity. Our **MYP 3 & 4 students** led engaging activities such as Spanish, French, and Hindi Literature sessions, Tamil storytelling through a puppet show, Interactive English storytelling session, Language Games, and Documentary **screening for MYP 1 and PYP 4 and 5 students**.

A **book donation drive** was organised to promote literacy and share the joy of reading within our community. The event highlighted the significance of multilingual education and a shared **love for literature**, showcasing diverse cultures and creative expressions.



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Edible activity on plate tectonics



To better understand "plate tectonics", the **MYP3A students** participated in an edible activity.

They were paired in twos and given four crackers, a tissue, and some semi-liquid cheese. The soft cheese represented the mantle, and the crackers symbolized the tectonic plates.

The students pushed the crackers outward and inward to simulate the **different types of plate movements, such as divergent and convergent boundaries.**

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Learning through real world experience

As part of the ongoing **Light and Sound unit**, **PYP5 students** have taken a creative approach to applying their learning by showcasing their **musical talents during morning assemblies**. Each day, different students perform on a variety of musical instruments, welcoming teachers and peers with a lively start to the day.



Following their performances, they explain how their chosen instrument produces sound, demonstrating their understanding of specified concepts from the unit. By connecting their **musical skills with the science of sound**, students are deepening their knowledge through real-world application.

The performances will continue throughout next week, offering more students the opportunity to display their musical abilities and share their insights on sound production.

This initiative is a wonderful example of how the IB curriculum fosters inquiry-based learning and allows students to explore **academic concepts through creative expression**.



This week, PYP5 students enjoyed an **interactive guest lecture on Light and Sound Energy by Mr. Kathir and Ms. Saraswathy**.

The session featured **hands-on demonstrations**, allowing students to engage with the material and ask questions, making complex topics fun and accessible.



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Economics and TOK integration

A PROLONGED DIVORCE BETWEEN POLITICS AND ECONOMICS: A POLICY ROUNDTABLE

In a thought-provoking policy roundtable, the **DP 1 students** explored the often tense relationship between politics and economics, integrating knowledge from both disciplines.

The exercise aimed to **deepen understanding by simulating real-world decision-making scenarios**, where students took on roles as economists, politicians, policy analysts, and moderators.

The roundtable sought to answer a key question at the intersection of Theory of Knowledge (TOK) and Economics: **"To what extent do political and economic perspectives conflict, and how important is the integration of both in shaping effective policy for national development?"**

Each group was tasked with presenting on a real-world scenario, from topics such as China's unemployment challenges to the USA's carbon tax policies.



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TOK Activity

COMPUTER SCIENCE



TOK activity was conducted for **DP2 Computer Science students** to explore the question, "To what extent can programming languages be considered a form of human language, and how does the use of such languages shape our understanding of the world?"



This exploration helped students deepen their understanding of the similarities and **differences between programming languages and human languages**. It also encouraged them to reflect on how programming languages influence problem-solving, shape the way we conceptualize systems, and impact fields like artificial intelligence, automation, and communication in the context of two scenarios, one being self driving car technology and another being E-commerce websites.

Achievement



I am pleased to inform you that **Tanya from Grade 2B** has achieved an outstanding milestone in the recent **gymnastics competition organized by Flip Style**. Competing in the **under-age-6** category, Tanya secured **second place**, demonstrating exceptional skill and determination. Her remarkable accomplishment has brought great pride and recognition to our school. Please join us in **congratulating Tanya for her hard work and success!**

CERTIFICATE



Last Sunday **22nd Sep 2024**, there was a **state level chess tournament** held at **Mohamed sathak college**, Siruseri. **Aarnav from grade 5**, participated and **won 10th position** in under 11 boys category. Top 15 were awarded with certificates and trophies

Coming UP...

Field Trips are an integral part of the Teaching and Learning Process as they provide the invaluable real world learning experience. We are pleased to inform you about an **upcoming educational field trip for our PYP 5 students to Swaram, Auroville, Pondicherry, on 1st October 2024.**

This visit is aligned with their **current unit on Light and Sound**, and it will provide students with the opportunity to explore various musical instruments and understand the science behind how they produce sound. This field trip aims to provide students with a **hands-on learning experience** and a deeper understanding of how classroom concepts relate to the real world.

CERTIFICATE