



WELCOME TO DIRECTOR'S

# Weekly Newsletter

*we're so glad you're here!*

## Assembly

ENTHUSIASM



DEAR PARENT,

Students of **MYP 3A** highlighted '**Enthusiasm**' during the student-led school assembly held on November 11, 2024. Through the thought of the day, skit and speeches; the students conveyed the importance of enthusiasm.

The key message of the skit scripted by students was that enthusiasm is super power, it **motivates oneself and others around**. We congratulate their home room teachers **Ms. Prasoon** and **Mr. Sundar** for their guidance.

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# COSPLAY

A CELEBRATION OF CREATIVITY, TALENT, AND SCHOOL SPIRIT



On the morning of November 13th, HUS held an exciting COSPLAY event, celebrating the creativity and talent of students across all grades. The day began with our **PYP students** (Grades 1 to 5) showcasing their imaginative costumes in the school foyer. Each grade selected a **unique theme, bringing characters from popular stories, films, and games to life**. Teachers joined in, dressing up to match their students' themes, creating a lively and colorful atmosphere for this grade-wise celebration.

In the afternoon, students from **MYP 1 to DP 2** also selected their own themes and gathered in the auditorium for a **house-wise COSPLAY competition**. Here, students represented their houses with vibrant costumes and engaging performances, showcasing their house spirit and creativity. The competition was filled with energy as each house brought their best costumes and performances, embodying both their theme and house pride.

This COSPLAY event was a **true celebration of creativity, collaboration, and school spirit**, leaving everyone with unforgettable memories of a fantastic day at HUS.

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# Children's Day Celebration

A CELEBRATION OF CREATIVITY, TALENT, AND SCHOOL SPIRIT



On **November 14**, HUS celebrated Children's Day with a vibrant and exciting event, dedicated to bringing joy to the hearts of our students. The auditorium was filled with energy as **teachers took to the stage to surprise the students** with a variety of performances. The event featured lively dances, melodious singing, and a fun role play, all aimed at entertaining and celebrating the spirit of childhood.

Adding to the excitement, teachers showcased their musical talents with energetic drum beats and guitar performances, filling the space with rhythm and music. The Senior Leadership Team also joined in, giving their own delightful performance, which further uplifted the spirit of the celebration. Students clapped and cheered for the performers, creating a lively and festive atmosphere.

The day was not only a celebration of fun and laughter but also a reminder of the creativity, imagination, and energy that children bring to our lives. The Children's Day celebration at HUS was an **unforgettable experience, creating lasting memories for both students and teachers.**

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# TOK collaboration activity with Digital society

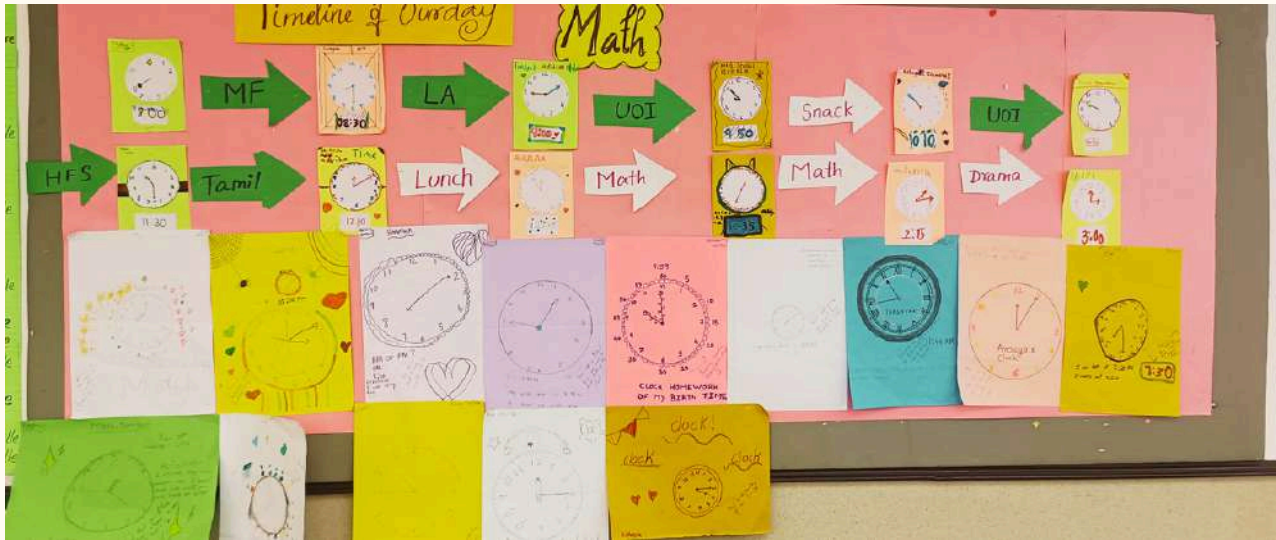


The Digital society students of **DPI** explored the notion of expertise in digital societies through the lens of TOK using the prompt, "**To what extent does the digital society have an impact on expert opinion?**". The subtopics unraveled were Concept of Expert Identity on the internet in a social context, Content on internet - open and free, Ethical responsibility of influencers by Arjun, Srihasini, Hareesh, Nikhil and Karthik of DPI under the supervision of **Ms. Subhasri**.

The thought provoking sessions happened over two days, inspiring critical thought and reflection on the usage and practices on the internet.



## UNDERSTANDING TIME AND DAILY ROUTINES THROUGH INTERACTIVE LEARNING



In the **Math session, Grade 3 students** participated in a hands-on activity with a **human body clock**, connecting daily routine activities to specific times. They showcased critical thinking and self-management by selecting an activity slip, such as bedtime or breakfast, and positioning their **arms to represent the clock hands accurately**. Collaborating in pairs, they also created a timeline of the day by drawing clocks to represent each session's duration and listing the subjects. This interactive exercise reinforced their understanding of time, routines, and time management while fostering creativity, teamwork, and collaboration.





# Adjective activity



In the **Language Arts session**, grade 3 Students participated in an Adjective activity where their **friends shared adjectives to describe them**, highlighting their positive traits fostering communication and social skills. They created and wore face masks displaying these adjectives, **promoting self-expression and confidence**. The activity encouraged peer appreciation and celebrated individuality in a fun and creative way. We congratulate their teachers **Ms. Shweta and Ms. Tamilarasi** for their creative efforts.