



WELCOME TO DIRECTOR'S

Weekly Newsletter

we're so glad you're here!

Varunavi's Inspiring Journey

FROM SCHOOL ASSIGNMENT TO PUBLISHED AUTHOR



DEAR INFLUENCER,

Happy to connect with you again.

Lisa and Mark's Roomba go haywire, turning their house into a chaotic mess as it recklessly speeds through, knocking things over and evading capture. What starts as a simple cleaning job becomes a frantic mission to stop the rogue robot before it destroys their home. The Rampage of the Roomba by Varunavi of **MYPI** is a hilarious, fast-paced adventure full of surprises!

When asked what inspired her to write the book, Varunavi remarked, "**I had written the book for my PYP5 assessment. But now that I am in MYPI, I realize that I have developed a better vocabulary and a deeper understanding of how to write a story. So, I decided to edit the story and get it published.**"

Varunavi's response highlights the **importance of dedication** and its rewards. Her journey from writing the story as a school assignment to revising and publishing it shows how perseverance and a commitment to self-improvement can lead to meaningful achievements.

It also encourages us to pursue our creative aspirations, reminding us that **growth is a continuous process** and that with effort and determination, we can refine our skills and turn our ideas into something impactful.

THE RAMPAGE OF THE ROOMBA

PYP5 STUDENTS TAKE INSPIRING ACTIONS FOR "SHARING THE PLANET" UNIT!

Our Grade 5 students have been actively engaged in meaningful initiatives as part of their current unit, Sharing the Planet, where they explored the **importance of biodiversity and the balance within ecosystems**. Their actions reflect a deep understanding of the environment and their responsibility to protect it. Here's a closer look at their incredible efforts:

Creating Awareness Through Art: Students designed eye-catching posters on the Impact of Human Activities on Ecosystems. The posters creatively highlighted issues such as deforestation, pollution, habitat loss, and the need for sustainable living, spreading awareness about our role in protecting biodiversity.

Advocacy Through Music: They performed a heartfelt and impactful song in front of parents, peers, and teachers. The performance emphasized the importance of keeping Mother Earth clean and preserving its resources for future generations, leaving the audience inspired and motivated.

Greening Our Future: As a step towards hands-on environmental action, students took the initiative to plant seeds in the school garden, learning about nurturing plants and contributing to a greener future. This activity symbolized their commitment to sustaining ecosystems and fostering growth.

Blogging for Awareness: Students wrote thoughtful and insightful blogs on Soil Conservation, discussing how soil is a crucial natural resource, ways to prevent erosion, and the importance of sustainable agricultural practices. Their writing reflected deep research, critical thinking, and an urge to inspire change.



Through these collaborative and creative activities, PYP5 students demonstrated their learner profile attributes of being knowledgeable, reflective, and caring while showcasing their **ATL skills** such as communication, research, and social skills. These young changemakers are making a difference, one action at a time, and setting an example for all of us to follow.

We will celebrate their achievements and continue supporting their efforts toward a sustainable and harmonious planet!



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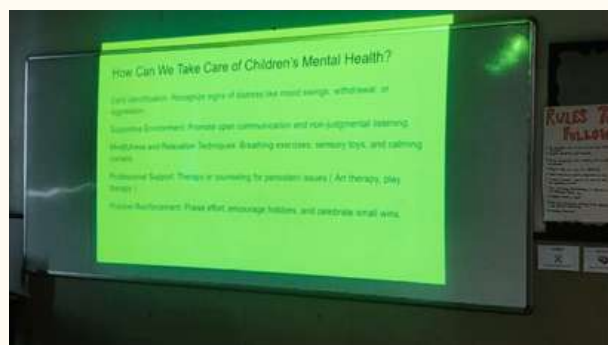
Guest Lecture by Ms. Nikitha

FOR MYP 5 DESIGN STUDENTS



MYP 5 Design students had the opportunity to attend an insightful guest lecture by Ms. Nikitha, Social and Emotional Learning facilitator, on the **topic of mental health and well-being**. The session was organized to support their ongoing inquiry into how design impacts well-being, as part of their partially completed unit planner.

The lecture began with a calming breathing exercise, setting a reflective tone. Ms. Nikitha then explored **real-life situations faced by children**, delved into their sensory needs, and discussed existing solutions that address these challenges. This engaging session provided valuable perspectives to inspire students as they design their own solutions to enhance well-being.



PYP4 EXPLORES DISASTER MANAGEMENT WITH AN ENGAGING Q&A SESSION

In PYP4, as part of our exploration of **disaster management**, we organized an interactive session with the school administration. The students had the opportunity to ask questions related to the topic, **gaining valuable insights** and practical knowledge from their responses.

A **heartfelt thank you** to Operations Incharge Mr. Sandeep, Human Resource Executive Ms. Manjusha, School Nurse Ms. Latha and our House Keeping Staff Ms. Baby for their invaluable support in assisting us with responses.



Fire Safety Demonstration

LEARNING ABOUT PREPAREDNESS

As part of their inquiry into the central idea, “**Understanding the impacts of disasters**” helps people to mitigate the risk,” PYP 4 students attended a Fire Safety Demonstration.

The demonstration by the State Fire Safety Personnel introduced students to essential fire safety measures, such as understanding the causes of fire, the role of fire extinguishers, and **basic techniques to stay safe** during a fire. Experts explained how preparedness and quick action can help reduce risks in emergencies.

This **session helped students connect their classroom learning about disaster management to real-life scenarios**, fostering awareness and responsibility



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HUS SPORTS CORNER

Inter - House sports competitions are in full swing!

The indoor games for the junior category - **table tennis, chess and carrom** have been completed. Looking ahead, next week will feature exciting outdoor games including, **football, basketball and throw ball** for the same category.

Stay tuned for more updates.

