

#### WELCOME TO DIRECTOR'S

# Weekly Newsletter ne're so glad you're here!

#### **Environmental Issues and Solutions**



#### DEAR INFLUENCER,

Happy to connect with you again.

The event, a "Global Summit on Environmental Issues and Solutions," took place in the school's auditorium as part of the **Grade 5** unit Sharing the Planet. Students presented their research on key environmental issues affecting biodiversity and ecosystems. Each group addressed topics such as **deforestation**, plastic pollution, climate change, endangered species, water scarcity, and the impact of agriculture on biodiversity.

They proposed creative solutions aligned with Sustainable Development Goals (SDGs), showcasing their **research**, **thinking**, **and communication skills**. The presentations included engaging arguments, evidence-based insights, and audience interaction.

Teachers and peers participated in providing feedback, emphasizing student reflection on their **learning and real-life application of their ideas**.

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## Field Trip





As part of the Sharing the Planet unit, which focuses on **biodiversity and ecosystems**, PYP5 learners embarked on an enriching field trip to explore **beach and marine ecosystems**.

The journey began with a guided beach walk, where students engaged in scavenger hunts and live specimen studies. These activities allowed them to observe marine life up close, fostering a deeper appreciation for the rich biodiversity of coastal areas. Highlights included **spotting nail polish crabs**, **jellyfish**, **sea fans**, **spider crabs**, **and a variety of shells**. They also learned fascinating details about Kovalam Beach, including how it got its name.

The exploration continued at the Muttukadu Estuary, where students investigated **backwater ecology.** They examined brackish water habitats, intertidal zones, and the intricate dynamics of estuarine ecosystems, gaining hands-on knowledge about these unique environments.

A particularly inspiring moment was the opportunity to interact with **marine biologists**, who shared invaluable insights into marine conservation efforts. Activities such as bird watching and discussions on environmental issues encouraged critical thinking and reflection on the importance of safeguarding delicate ecosystems.





Students also took meaningful action during the trip by participating in a **beach-cleaning initiative**, emphasizing their role in protecting the environment. The experience not only deepened their understanding of ecosystems but also inspired them to contribute to conservation efforts in their own communities.

# How We Express Ourselves





In this unit, PYP 3 students explored the **theme "How We Express Ourselves**" with a focus on **advertising through media and its impact.** They delved into creative activities such as writing, coloring, singing, and presenting, which helped them develop their communication and presentation skills while expressing their ideas innovatively.

This collaborative process encouraged them to value different perspectives, think critically, and develop strategies for impactful partnerships.

The unit nurtured communication and social skills, emphasizing the open-minded learner profile attribute. Students reflected on the power of advertising in influencing positive change and worked towards becoming responsible global citizens through meaningful action.

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# Sapling plantation drive





The Bushwalk team at Hiranandani Apartments organized a sapling plantation drive on Sunday, 8th December. The event saw active participation from parents, enthusiastic children, and several environmentalists.

It provided participants with a valuable hands-on opportunity to put into practice what they have **learned in classrooms about environmental conservation and sustainability.** 

The event not only fostered a sense of responsibility toward the environment but also **helped strengthen the community's commitment to greener living.** 

# Interactive Learning Techniques





To introduce **figures of speech to the MYP1 class**, students were assigned a task using **Google Forms**. The form was divided into sections to ensure students could identify a figure of speech before moving to the next one.

Each section included an embedded video that provided engaging visuals to help students **understand the targeted concepts.** After watching each video, students were required to attempt a quiz before they could proceed to the next section. This ensured they had a clear understanding of the topic before moving forward.

This strategy allowed **students to learn at their own pace**, giving them the flexibility to replay videos as needed. Additionally, it provided the teacher with an opportunity to address students' doubts at a more personal and effective level.

### Christmas Carols











The PYP Music Department filled the school with festive cheer as our young musicians displayed their talent through a **beautiful array of Christmas carols**. Each class embraced a **unique color theme, creating an exciting and colourful atmosphere throughout the performances.** The students worked hard, and their joy, creativity, and holiday spirit shone brightly, spreading warmth and happiness to all!

The festive celebrations will continue into next week with performances from the remaining classes, ensuring that the entire school community experiences the magic of music.

The PYP Music Department is excited to see more **young musicians** share their talent and passion, filling the air with melody, joy, and the true essence of the holiday season.

#### Achievements



It's truly exciting to see the **Under 17 Boys Basketball Team** achieve great success in the inter school competition organized by KC High School. Their undefeated streak is a testament to their **hard work, team spirit, and focus.** 

**Winning the trophy is a momentous achievement** that reflects their dedication and passion for the game. The entire journey must have been full of intense moments, challenges, and celebrations, not just for the players but also for the coaches, families, and supporters who believed in them every step of the way.

Here's to many more victories and accomplishments for the team in the future!





In the recent **Gateway Inter School Chess Tournament, Aaditya** from grade 7 emerged victorious, securing **1st place** with his exceptional strategic skills and sharp focus.

**Amey** from grade 7 followed closely behind, claiming **3rd place** with his consistent performance and tactical precision.





**Ashna** from grade 8 excelled in the **under-15 girls' category**, securing **4th place** with a display of determination and sharp chess tactics. The team's impressive achievements reflect their **dedication**, **hard work**, **and passion for the game**.





We are thrilled to announce that **Mirra from DP 1** has made us proud by winning the silver medal in the prestigious ISSO National Level Badminton **Tournament!** Her exceptional skill and dedication have brought great honor to our school.

In addition, we are excited to share that Mirra has also been selected for the School Games Federation of India (SGFI), one of the most elite tournaments for school athletes in India.

We extend our heartfelt appreciation to Mirra for her hard work, commitment, and outstanding performance. She has truly made **HUS proud!** 



## Theatrics











The **preparations for the theatrics** are in full swing as the students of MYP/DP and the art department teachers are putting in their best efforts to make this year's theatrics **better than ever**.