



WELCOME TO DIRECTOR'S

Weekly Newsletter

we're so glad you're here!

Student Led Assembly



DEAR INFLUENCER,

Happy to connect with you again.

Benjamin Franklin once wisely remarked, "An investment in knowledge pays the best interest." Inspired by this quote, the students of **MYP 5A** presented a captivating assembly centered on the IB learner profile attribute, **"Knowledgeable."**

The assembly featured a thought-provoking play that highlighted the profound significance of acquiring knowledge. Through five compelling real-life scenarios, the students demonstrated how being knowledgeable empowers individuals to **protect, guide, and nurture** not only themselves but also the people around them. Their performance was both engaging and insightful, leaving the audience with a deeper appreciation for the value of lifelong learning.

We appreciate the students and their class teachers **Ms. Jane Precilla and Ms. Diana Raja** for putting up a great assembly.



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Immersia' 25

VISIT TO MADRAS CHRISTIAN COLLEGE FOR IMMERSIA' 25

Our **MYP and DP students** had the privilege of attending Immersia'25, a series of **hands-on workshops** organized by Madras Christian College – MRF Innovation Park on January 22, 2025. The event featured over **20 programs**, including Theatre: **Script to Stage, AI tools, robotics, storytelling, brownie baking, and microbial technology**, offering students practical exposure that enriched their academic journey.

Each participant received a **certificate of participation**, marking their engagement in this transformative experience. Field trips like this play a crucial role in IBDP education, bridging theoretical concepts with **real-world applications** and fostering critical thinking, creativity, and collaboration. Such experiences inspire students to connect classroom learning with broader perspectives, preparing them for challenges beyond academics.

We are proud of our students for their enthusiastic participation and grateful to Madras Christian College for providing this transformative learning opportunity, which will undoubtedly leave a lasting impact on their journey through the IBDP and beyond.

We thank our teachers **Mr. Job and Ms. Jane precilla** for assisting our students during the visit.



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Exploring Patterns Through Creativity

Our **PYP 4 learners** recently showcased their understanding of patterns by designing their very **own Pattern Journals**.

This engaging activity allowed students to combine creativity with their conceptual understanding of patterns, demonstrating how patterns are present in both the natural world and human design.

Through this process, learners explored various types of patterns, including **repeating, growing, and geometric patterns**, and reflected on how these connect to everyday life.

Each journal became a unique representation of their learning journey, featuring personal touches that highlighted their **ability to think critically and creatively**.

This activity not only deepened their understanding of patterns but also fostered **self-expression and organizational skills**, making their journals a wonderful keepsake of their learning.



Exploring Plant Life Cycles

THROUGH SEED SOWING

As part of their inquiry into plant life cycles and growth, the children of **grade 2** were taken to the **garden for a hands-on learning experience**. They participated in **sowing seeds**, which allowed them to observe the **process of planting firsthand**.

This activity helped them understand the essential conditions for germination, such as **soil, water, sunlight, and warmth**. Over time, the children were able to monitor the **germination process and witness the transformation of seeds into seedlings**.

They explored how plants grow, including the development of roots, stems, and leaves, fostering their curiosity and knowledge about nature and the environment. This practical experience also encouraged responsibility as they cared for the plants and tracked their progress.



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Landscape Photography with Creativity

Grade 6B students explored landscape photography with school photographer **Mr. Vignesh**, learning camera techniques and composition styles like the golden spiral, L-shape, rule of thirds, and S-shape.

They practiced applying these principles by capturing chosen landscapes around the school campus, creatively composing and framing their shots to enhance visual impact.



DP CAS Trip to Coorg



From January 16th to 20th, 29 students from DP 1 embarked on a CAS (Creativity, Activity, Service) trip to Coorg, which provided an enriching blend of adventure, cultural exploration, and meaningful service experiences. This trip offered students ample opportunities to engage in all three strands of the CAS program, making it a truly holistic learning journey.

The adventure began with a visit to **Dubare Elephant Camp**, where students had the unique experience of participating in the elephant bathing and **feeding activities**. They also crossed the river on foot, which proved to be both a challenging and refreshing activity, fostering resilience and collaboration among the group.

Following this, students visited the **Namdroling Monastery**, also known as the **Golden Temple**. Immersed in the rich Tibetan Buddhist culture, students marveled at the peaceful surroundings and awe-inspiring architecture. This experience offered them deep insights into **spiritual traditions**, broadening their global perspectives.

A highlight of this visit was the interactive session with a monk from the Sera Jay Monastery, where the **monk addressed the students' meaningful and philosophical questions**, providing thought-provoking responses and a deeper understanding of the philosophy of life.

The trip also included an adventurous day of **mountain trekking** through Coorg's lush landscapes. The trek was physically challenging yet rewarding, as students navigated the terrain, **encouraging teamwork, resilience, and endurance**. The trek allowed them to enjoy the **scenic beauty of the Western Ghats** while also learning the value of supporting one another in difficult situations.

One of the most impactful experiences of the trip was the visit to **Swasta Foundation**, an NGO dedicated to supporting individuals with developmental disabilities. During their time at the foundation, students interacted with the children and adults at the center, participating in activities and contributing to the **NGO's projects**. This service experience was both humbling and inspiring, allowing students to make meaningful contributions while gaining a deeper understanding of **community service, empathy, and the power of human connection**.

The students fully immersed themselves in the experience, **creating lasting memories and developing a stronger sense of fulfillment in their CAS goals**.

