



WELCOME TO DIRECTOR'S

Weekly Newsletter

we're so glad you're here!

PYP 2A Assembly



DEAR INFLUENCER,

Happy to connect with you again.

Our **PYP 2A students** delivered a fantastic assembly on the **Virtue of Curiosity**, showing how **asking questions and exploring ideas** lead to deeper understanding. The highlight of the assembly was a role play featuring Mia and her friends, who discovered the world of books and how curiosity fuels learning. In the skit, Mia and her friends visited the library, where each book opened a door to new discoveries.

As they explored, they realized that curiosity is like a magical key that unlocks endless knowledge. They realized that even the silliest question could lead to meaningful explorations and surprising answers. To conclude, the students performed a lively and engaging song about curiosity, encouraging everyone to **explore, wonder, and never stop learning**. The energy and enthusiasm in their performance left the audience inspired.

The assembly ended with an important message: "**Curiosity is the first step to discovery—keep asking, keep exploring, and keep growing!**"

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Sky Gazing Session



The Sky gazing session was organized on **Tuesday, January 28th**, to give students an opportunity to explore the planets through **high resolution telescopes**, providing them with a broader perspective of the universe. It aimed to keep them informed about natural phenomena occurring within our solar system.

The activity also encouraged students to take time away from their gadgets and **reconnect with nature, fostering curiosity and reflection**. Additionally, it was designed to inspire learning and encourage students to consider diverse career possibilities in fields related to space and science.

We would like to extend our heartfelt thanks to **Mango education** and **Dr. Ashok Maharaj** for their untiring efforts and invaluable support in guiding our students through this enriching learning journey.

How the World Works

EXPLORING MATERIALS AND THEIR USES

In their recent unit on How the World Works, **Grade 3** students explored how materials can be utilized for different purposes. Through **hands-on activities**, they investigated the **elements of solutions and the phase changes of matter**.

As part of their learning experience, students conducted experiments to observe various changes in materials, demonstrating their research and observation skills. They carefully examined **how substances interact, transform, and adapt under different conditions**.

This inquiry-based approach helped them develop a deeper understanding of scientific concepts while fostering curiosity and critical thinking.



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Field Trip

The DP students, as part of their **learning in History and ESS**, went on a field trip to **Auroville, Pondicherry**. They explored the rich history of the place and how it has evolved into a vibrant learning environment with numerous sustainable living projects.

A key highlight of the trip was visiting the Earth Institute, where students learned about using locally sourced materials to construct sustainable bricks and buildings.

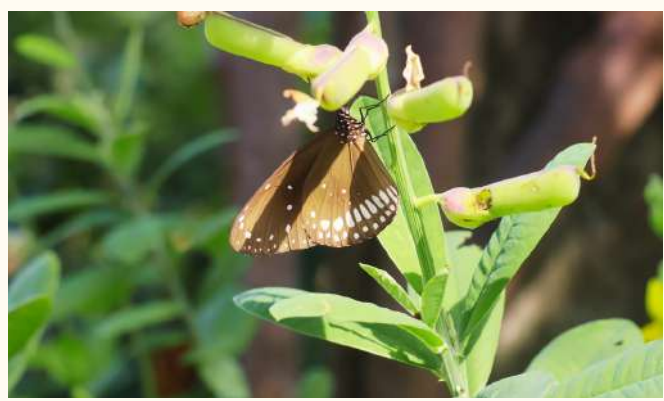
Beyond academic learning, this trip provided students with an invaluable opportunity to bond, share moments of joy and laughter, and practice teamwork by actively listening to instructions. It was truly a memorable and enriching experience.



EXPLORING PHOTOGRAPHY AND COMPOSITION THROUGH ART

Grade MYP 1 students were introduced to the basics of photography, focusing on the concepts of foreground, middle ground, and background. They explored composition by observing their surroundings and using a viewfinder tool. Practicing how to fix a focal point with a camera, each student captured multiple photographs.

They then selected **one image** to transform into a **final painting**, applying their knowledge of composition and focus.



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“Thirsty Thursday” and “Fruity Friday”

STALLS

We are incredibly proud of our PYP5 students for successfully organizing “Thirsty Thursday” and “Fruity Friday” stalls in the cafeteria this week!

As part of their **learning journey**, they **explored profit and loss, teamwork, and entrepreneurial skills, applying their knowledge in a real-world setting**. The stalls were a huge success, with students actively managing sales, interacting with customers, and tracking their profits—all the while having fun! Most importantly, all proceeds from the initiative will be **donated to a good cause**, showcasing their commitment to social responsibility and giving back to the community.

A big thank you to the parents and everyone who supported them—your encouragement made this experience even more meaningful!



PYP Exhibition Briefing Session

PYP 5 parents attended an insightful briefing session on the upcoming PYP Exhibition, a key milestone in their **child's learning journey**. The session provided an overview of the exhibition process, expectations, and ways to support students in their inquiry. Parents also received an **introduction to the Middle Years Programme (MYP)** as their children prepare for the next phase of their education.

We thank all the parents for their **active participation and continuous support** in fostering a collaborative learning environment!

Extended Essay Orientation Session

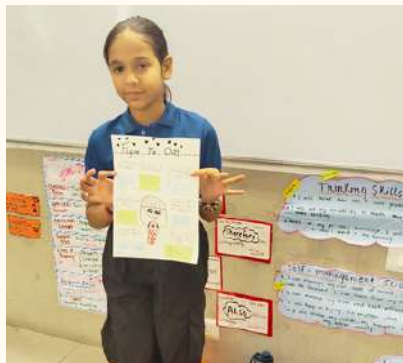


This week, our DPI students embarked on their **Extended Essay journey** with an engaging and interactive orientation session. The **two-hour workshop** introduced students to the EE process, guiding them through key aspects of the EE.

With this strong foundation, our DPI students are now **ready to start their independent research, supported by their supervisors and the school's EE framework**. We look forward to seeing their ideas take shape over the coming months!

Activity by Grade 3

Students of grade 3 used **mathematical operations** to create and solve equations that reveal **interesting facts** about themselves through this "**Figure me out**" activity



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Collaborative Science Project (CSP) Session

On **January 27, 2025**, the Collaborative Science Project (CSP) for **DP 1 students** was successfully launched, marking the beginning of an exciting and intellectually stimulating journey. The session was well-received, with students actively engaging in **discussions, brainstorming ideas**, and gaining clarity on the project objectives.

This year, the chosen theme, "**Urbanization and Its Environmental Impacts**," encourages students to explore **real-world issues related to rapid urban growth, sustainability, and environmental challenges**. By integrating Physics, Chemistry, Biology, Computer Science, and Environmental Systems and Societies, students will collaborate to analyze, research, and propose innovative solutions to urbanization-related concerns.



Session Highlights:

Introduction to CSP – Students gained insights into the significance of interdisciplinary research and teamwork.

Guidelines & Expectations – Clear instructions on proposal submission, research methodologies, and project deliverables were shared.

Team Formation – Students were grouped strategically to encourage diverse perspectives and skill sets.

Key Deadlines & Submission Process – The submission process and deadlines were outlined, ensuring a structured approach to project completion.

Final Deliverables – The requirement to submit detailed reports for each science discipline and prepare an engaging exhibit for the final presentation was emphasized.

With the groundwork laid, students are now set to **collaborate, innovate, and create impactful solutions**. Their proposals will be the first step toward developing research-driven projects that reflect scientific thinking and problem-solving skills.

We look forward to witnessing the **creativity, research, and teamwork** that will shape this year's CSP.

Exploring, Learning, and Creating in EYP



Junior Level: Our Junior Level learners explored pets and farm animals by sorting them into their correct homes, enhancing their understanding and thinking skills.



Senior Level: The sorting activity improved students' understanding of animal diets while enhancing critical thinking, communication, and problem-solving skills.



Graduation Level: Leaf printing activity developed creativity, fine motor skills and observation. Children learnt about nature, artistic expression, and hands-on exploration. This fun activity encouraged creativity and nature awareness.

HUS Policies

The Policies of the school are being shared once again to enable the influencers to refresh their understanding of the documents that guide the school culture.

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STEAMPHONY

SHIV NADAR SCHOOL COMPETITION

HUS learners showcased their innovative musical and mathematical prowess at the STEAMphony Competition hosted by Shiv Nadar School. **Sanjana V Kumar and Zohaar Asif Aly from MYP 1B secured third place in the Acoustic Algorithm category.** Their outstanding project creatively integrated the Fibonacci sequence, a renowned mathematical pattern, into a mesmerizing musical composition.

This unique fusion of STEM and the Arts demonstrated not only their technical expertise but also their artistic ingenuity. Their achievement stands as a testament to their **dedication, creativity, and interdisciplinary thinking, making the entire HUS community proud!**



Achievement

FIDE RATING IN RAPID CHESS



We are proud to announce that **Aaditya Sundar of MYP 2A** has attained a **FIDE rating of 1521 in rapid chess**, officially becoming a FIDE-rated player.

This remarkable achievement was earned through his participation in a rapid rating chess tournament held in Puducherry in December 2024. Aaditya showcased exceptional skill and determination, **securing 6 wins out of 9 games**, including victories against three rated opponents.

Adding to his success, he was honored with the **"Best Unrated Player"** title in the tournament and received a **cash prize of ₹1500**.

His dedication and passion for chess continue to inspire us, and we look forward to witnessing his further growth and accomplishments in the chess arena!