



WELCOME TO DIRECTOR'S

# Weekly Newsletter

*we're so glad you're here!*

## IB Evaluation Team Visit

SUCCESSFUL COMPLETION OF IB EVALUATION TEAM VISIT



DEAR STUDENT,

Happy to connect with you again.

I thank the HUS Community of Staff, Students and Parents for their incredible support that made the IB Evaluation Team Visit a success. The members of the **Evaluation Team commended profusely the caring and compassionate culture at HUS** and the **involvement of parents and students to make HUS a happy place of learning for all**. We look forward to your continued support as we aim for greater Standards of Excellence in all that we do at HUS.

# Spanish Olympiad



Have you ever seen a Spanish Olympiad light up a city? The Spanish Olympiads, **organized by APESI**, bring together students from **Chennai's top schools** for an exciting cultural and linguistic showdown!

This year, with a special visit from the Spanish Embassy's María Eugenia González and vibrant Latino community volunteers, the event was more thrilling than ever—complete with dance and fiery competitions. Students battled it out in grammar, culture, and vocabulary challenges, and our **HUS intermediate-level team shined, winning the First Place among 80+ participants!**

Their creative reel and posters on green education, backed by **MYP and DP Spanish facilitators**, made a real impact. What a day of language, culture, and celebration it had been!

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# Data Handling

## EXPLORING DATA HANDLING THROUGH A HANDS-ON ACTIVITY

Our MYP 2 students recently engaged in an interactive **Human Stem-and-Leaf Plot activity**, transforming mathematical concepts into a dynamic, physical experience. Each student received a two-digit number and collaborated to form a life-sized stem-and-leaf plot, grouping themselves based on the tens digit and arranging in ascending order by the ones digit.

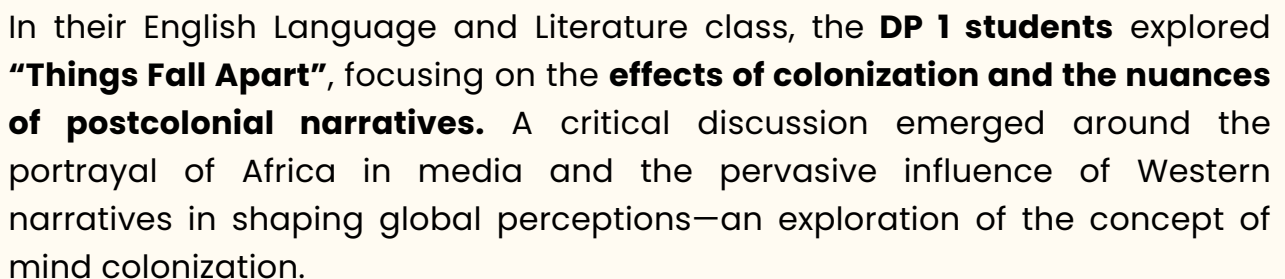
This activity not only reinforced their **understanding of data organization** and representation but also fostered Approaches to Learning (ATL) skills such as collaboration, critical thinking, and communication as they worked together to categorize and analyze data.

Moreover, the exercise embodied the IB Learner Profile attributes of being thinkers, as students identified patterns and drew conclusions, and communicators, as they explained their findings.

By making learning active and engaging, students developed a deeper appreciation for data handling in a real-world context. I appreciate their **Mathematics Facilitator Ms. Srividhya** for conceiving and implementing this hands-on activity.



## EXTENDING LEARNING BEYOND CLASSROOM WALLS



What made this activity even more exciting was the element of surprise—passersby, curious about the **question, paused, reflected, and even debated their responses with friends.** The discussions that unfolded in the corridor brought a lively, interactive dimension to learning, proving that education can be thought-provoking yet fun.

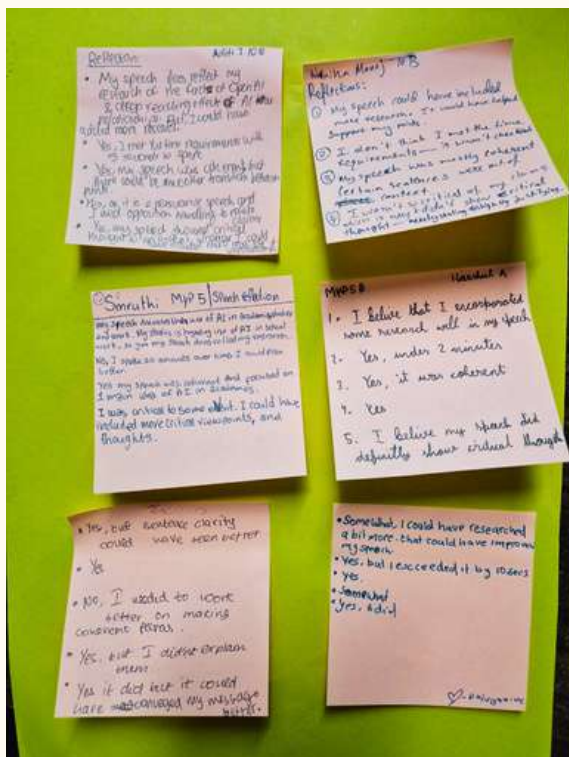
Bringing these external viewpoints back into class enriched their discourse, reinforcing the transfer of learning beyond academic spaces into real-world contexts. This initiative exemplifies how collaborative, **student-led inquiry can extend beyond the classroom walls**, encouraging intellectual exchange that is both interdisciplinary and transformative.

Through activities like this, we reaffirm that learning is not confined to prescribed texts or specific groups of students; rather, it is a dynamic, evolving dialogue that thrives in open, inclusive, and even unexpected spaces. **Mr. Job, our English Facilitator** continues to inspire students with his novel ideas to make the class both interesting and informative.

## Is AI Dehumanizing Society?

**Students of MYP5A and B** showcased their rhetorics through an assessment activity on **speech presentation**. Students presented their critical ideas backed by research and inquiry on the topic ' **Dehumanizing role of AI**' in their English lessons.

Each presentation was followed with a **brief Q&A session**. The activity ended with them reflecting on the ATL skills that were incorporated. I appreciate their **English Teachers Ms. Hanna and Ms. Roopa** for their efforts.





# A Creative Spark with Ms. Varunavi!



During a special library session, **Ms. Varunavi Kannan of MYP-1B**, one of our incredibly **talented young authors**, took center stage to share the story behind her debut book, *The Rampage of the Roomba*, published on [Bribooks Site](#).

She inspired her classmates by taking them through her writing journey—how she transformed her **ideas into a compelling story** and the **challenges she overcame**.

The session was filled with energy as Ms. Varunavi answered a flurry of questions from her peers about her inspirations, favorite scenes, and **tips for aspiring writers**.

She wrapped up the event with a **bracelet-making activity** where students crafted beautiful bracelets inspired by their favorite book characters. Imagine wearing a piece of your literary hero—such a creative and meaningful experience!

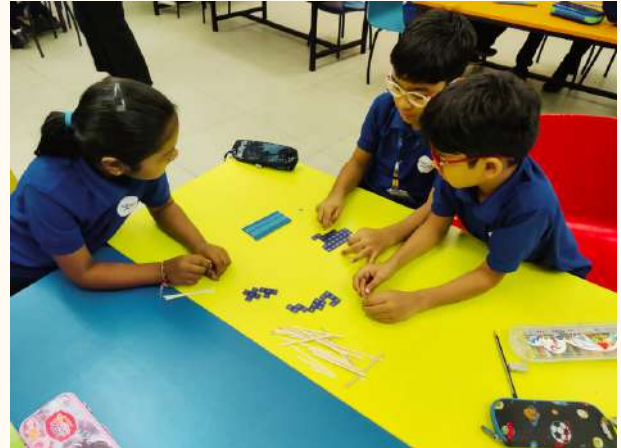
A **huge appreciation to Ms. Varunavi** for sharing her passion and igniting the spark of creativity in the students!

[FIND MORE](#)

GRADE 2A

# Learning and Creativity

EXPLORING SUSTAINABILITY THROUGH LEARNING AND CREATIVITY



## FASTEST FINGER FIRST

A **math group quiz** was held where students mentally solved subtraction problems and displayed their answers using materials like colorful straws and sticks. This activity enhanced their problem-solving skills, teamwork, and ability to stay balanced in a competitive environment.



## GREEN PLEDGE

As part of their Plant Systems unit, students pledged to **protect the environment, reinforcing their commitment to sustainability.**





## BIRD FEEDER PROJECT

Students **crafted creative and visually appealing bird feeders** from **recyclable** materials and placed them in the school garden, filling them with grains and water to **support local birdlife**.



## GREEN CITY

In a collaborative effort, students designed and illustrated a **colorful map of a sustainable city**, promoting **clean energy** and a **carbon-neutral environment**.





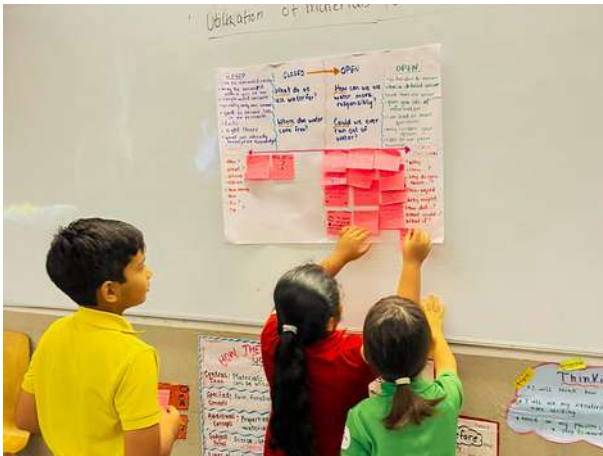
## BEST OUT OF WASTE (VISUAL ART)

Students explored **creative recycling by transforming discarded materials into useful and artistic items**. They started with group discussions to exchange ideas, then independently cut various line patterns and assembled them to decorate bottles, developing both their gross and fine motor skills.

We appreciate their **Teachers Ms. Agatha and Ms. Prithvi** for their untiring efforts.

# Paper and Its Properties

## PYP 3A: EXPLORING PAPER AND ITS PROPERTIES FOR WRITING



Under the Unit of Inquiry, "To understand why certain types of paper are used for writing", the students were posed with open-ended questions like, **"What makes paper suitable for writing?"** which encouraged exploration of **factors such as texture and absorbency** and closed questions such as, "Is this paper designed for writing?" which lead to specific answers, confirming the paper's functionality. Open questions stimulated the students' skill of broader analysis, while closed questions offered focused clarity.

Together, they helped evaluate paper properties, ensuring the right material is **chosen for optimal writing performance**. This dual approach fostered a deeper understanding of material utilization based on specific writing needs. **Our appreciation to their Teachers Ms. Shweta and Ms. Tamilarasi.**

# Creativity and Connections in Learning

## PYP 4



The learners engaged in an interactive hands-on activity to explore and **craft Diamante poems**, enhancing their understanding of poetic structure while fostering creativity and self-expression.

Additionally, they collaborated in a **dynamic group activity** to investigate patterns across **multiple subjects, strengthening interdisciplinary connections and deepening their conceptual understanding.**

Through these experiences, students not only developed language and artistic skills but also honed their analytical thinking and problem-solving abilities, making learning both engaging and meaningful. **We appreciate their teachers Ms. Savitha and Ms. Rekha.**



# Achievement



HUS is proud to announce that our **Under-11 Boys Football Team** secured the **runners-up position** in the Athena Global Inter-School Football Tournament.

A special mention goes to **Dhruv Krishna from PYP 5**, who was recognized as the **Best Goalkeeper of the Tournament**.

Our **Head of Sports Mr. Maharaj** was **honored** with the **title of Best Coach in this category**.



**Aaham of PYP 5** achieved a remarkable milestone by completing a 2 km run at the **Children Chennai Marathon**, showcasing his determination and stamina.



**Mirra of DP 1** brought pride to HUS, participating in the **SGFI National Badminton Tournament** in Bhopal, Madhya Pradesh, and **securing a silver medal**. Her dedication, skill, and sportsmanship are commendable and her passion for the sport is unmatched. This achievement is an inspiration to her peers. We Congratulate Mirra for her achievement.



We congratulate **Aarav from Grade 9** who secured the **runner-up position** in the Inter-School Badminton Competition conducted by "B in Sports Club" across Chennai.