



WELCOME TO DIRECTOR'S

Weekly Newsletter

we're so glad you're here!

Pi Day Celebration

CELEBRATING THE MAGIC OF PI – A DAY OF FUN, LEARNING, AND EXPLORATION!



DEAR PARENT,

Happy to connect with you again!

Pi Day at HUS on **Thursday, March 13, 2025**, was nothing short of spectacular! From the moment the celebrations began, the spirit of mathematical exploration filled the air. **DPI students** took the lead in **guiding PYP and MYP students** through **interactive math sessions, transforming abstract concepts into hands-on, exciting discoveries**. Laughter and curiosity intertwined as young minds tackled mathematical challenges with enthusiasm, proving that numbers can be as thrilling as a great adventure.

Meanwhile, **MYP students** turned the school into a hub of exploration with **creative exhibits and engaging activities** that brought math to life in unexpected ways. From intriguing puzzles to real-world applications, every corner buzzed with energy.

And of course, no day would be complete without a touch of sweetness. A delightful **bake sale** added the perfect treat to the celebration, making the day as delicious as it was educational.

The event was a resounding success, filled with learning, laughter, and a shared appreciation for the beauty of mathematics. A heartfelt **thank you to the members of the Mathematics Department and everyone** who participated and contributed to making this day an unforgettable experience.

Until next year, may the spirit of Pi continue to inspire!



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Assembly



The assembly **led by DPIA** was a humorous and educational take on their theme, **Reflective**. They showcased the **importance of introspection, and reflection** through their creative skit that kept the audience giggling, and their beautiful musical renditions of **‘Slipping through my fingers’** and **‘Die with a smile’**. Amidst their busy schedules, they put in the effort to practice until they performed impressively.

The skit brought the **learner profile, ‘Reflective’** to life through its sci-fi storyline of a time loop and by learning to reflect on one’s life to break it. The script was written with **witty jokes and physical humour** to effectively communicate the theme and induce laughter to start the day off on a happier note.

The **musical performance** showcased the high skill set honed by the students as they exhibited their instrumental and vocal abilities on stage. The songs had the audience clapping along and let them reflect on their own lives through the messages conveyed in the lyric.

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Field Trip

FIELD TRIP TO MARUTHAM FARM: A REAL-WORLD EXPLORATION OF DATA HANDLING



As part of their inquiry-based learning in Mathematics, the **MYP 2** learners embarked on an enriching **field trip to Marutham Farm, Kandigai**, where they explored the intersection of data handling and real-world applications. This experiential learning opportunity allowed students to engage in authentic data collection and analysis while gaining a deeper appreciation for sustainable farming practices.

Throughout the day, students actively participated in various hands-on experiences, including a **tractor and bullock cart ride, basket weaving and paddy planting**. They applied approaches to learning (ATL) skills such as critical thinking and research, gathering data on livestock populations at the cattle, goat, and poultry farms, tracking participation in activities like pottery, tug of war, and pot breaking, and recording observations at the Exotic Birds Park. This **data was later analyzed through graphs, charts, and statistical interpretations, reinforcing their conceptual understanding of data collection, organization, and representation.**



Beyond Mathematics, the trip fostered international-mindedness by encouraging students to reflect on the significance of sustainable agriculture and its impact on communities. The day concluded with a refreshing time at the natural and **man-made swimming pool**, allowing students to balance learning with well-being.



This field trip was a true embodiment of the IB learner profiles, **promoting inquiry, reflection, and open-mindedness**. It reinforced the idea that learning extends beyond the classroom, encouraging students to make meaningful connections between academic knowledge and the world around them.



The Art of Mindful Questioning



A session on **"The Art of Mindful Questioning"** was conducted for **MYP 1 students by Ms. Hanna**, the TOK Coordinator, in collaboration with TOK and Individuals & Societies.

The session emphasized the **importance of research in academia** and highlighted the relevance of both primary and secondary research. During the session, the students were encouraged to develop their **own qualitative and quantitative questions** to explore issues facing their local community. They also applied their learning to research a settlement of their choice for the current I&S unit of study, **"Where Do We Live?"** In a reflective exercise, students were prompted to consider the effectiveness of qualitative questions compared to quantitative questions, allowing them to assess which approach was more beneficial for their inquiries.



Coming Up

We are thrilled to announce an upcoming literary event that promises to be a celebration of storytelling, word play and the power of rhetoric.

HUS will celebrate the **HUS Lit Fest on the 18th of March, Tuesday!**

Achievements



Avinav B from Grade 4B showcased his exceptional skills in **Silambam** at Sathya Sai College, winning **1st place** at the **district level in Syloth and War Silambam**. He also successfully completed his **Blue Belt** (Pattaiyam) Star 1 to 4.

Rudra Milind from Grade 4A earned a **gold medal in Level 2** at the International English Olympiad.



Yesung Lim from Grade 4B was honored as the **Most Promising Player** of the Tournament in the Under-11 ISSO Football Tournament South Region.

Neha Shaj Shirley from Grade 5B successfully completed her **Green Belt in Silambam**.

