



WELCOME TO DIRECTOR'S

Weekly Newsletter

we're so glad you're here!

School Assembly

PRUDENCE



DEAR INFLUENCER,

Happy to connect with you again!

Prudence is a fundamental virtue that plays an essential role in both personal and professional life. It encourages individuals to **pause and reflect before making decisions**, ensuring that their actions align with long-term goals and values. Instead of rushing into decisions, prudence urges a careful evaluation of the potential benefits and consequences of each choice.

In daily life, prudence might manifest as planning ahead, saving for the future, or considering the impact of one's actions on others. It is not about avoiding risks altogether but rather about managing them wisely. Prudence allows individuals to make thoughtful, informed **decisions that lead to better outcomes in both the short and long term.**

On **March 19th, 2025, the students of DP 1B** conducted an assembly focused on teaching the **importance of this virtue** in a highly interactive way. They highlighted how prudence connects with the Learner Profile trait of being a Thinker. Through their novel skit that continuously asked for inputs from the student audience, they encouraged their peers to think critically and wisely before making decisions, both in and outside of the classroom. Their message was clear: **Think wisely.**

We thank their class teacher **Mr. Maharaj for his mentorship.**



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Preliminary Subject Selection Session



HUS organised a Preliminary Subject Selection Session for **all the MYP5 students with the career counsellor on 21.03.25**. This session focussed on making students aware of the 6 subject groups and the nature of each subject under them. This session was a first step in guiding our students in making informed **decisions for their Diploma Programme journey**.

The session provided valuable insights into the six subject groups, Higher Level vs. Standard Level choices, interdisciplinary options, and university prerequisites, helping students align their selections with future academic and career aspirations.

Students engaged in meaningful **discussions with the career counsellor** and the subject teachers gaining clarity on their choices and potential pathways. This preliminary session has set the foundation for their IB experience as a precursor to the upcoming DP orientation ensuring they are well-prepared for the challenges and opportunities ahead.



Learning beyond classroom

FIELD TRIP



As part of their unit **"How We Organize Ourselves,"** grade 3 students had an educational **field trip to Axis Bank** inside the Hiranandani Community on 20.3.25. This experience helped them connect theoretical knowledge with real-world applications, fostering financial literacy and awareness. They **gained knowledge about challan filling and how accounts, loans, and ATMs work.**

Following their bank visit, learners demonstrated the IB learner profile attribute of being reflective by sharing their experiences with the Senior Leadership Team. We thank their **teachers Ms. Tamilarasi and Mr. Daniel for their guidance and support.**



Celebrating Journée de la Francophonie

PYP 4 & 5



On March 20th, PYP 4 & 5 celebrated Journée de la Francophonie (**International Francophonie Day**) to honour the French language and the diverse cultures of the Francophone world. This special day recognizes the **importance of linguistic and cultural diversity**, promoting global connections among French-speaking nations.

As part of the celebration, **PYP 4 students researched Francophone countries**, while **PYP 5 students explored French architecture**. They showcased their findings on vibrant, creative charts, highlighting the significance of French culture worldwide.

Through this activity, students demonstrated the IB Learner Profile attributes of "**Inquirers**"—as they explored and gathered information about different cultures—and "**Communicators**", as they presented their research effectively. The event was a wonderful opportunity for students to deepen their appreciation for the French-speaking world while developing important research and presentation skills.

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ECHOES OF WORDS : REFLECTION ON THE HUS LITERARY FESTIVAL

The final page has turned, the last poem recited, and the vibrant hum of literary discourse has gently faded. Our **school's annual Literary Fest** has drawn to a close, leaving behind a rich tapestry of memories and a renewed appreciation for the power of words.

From the spirited speeches that ignited the impromptu **JAM sessions to the quiet intensity of the mask & poetry competition**, our students showcased their remarkable talents. The halls, usually bustling with the routine of school life, transformed into a haven for literary expression.

We witnessed the **magic of storytelling** unfold in the captivating pass the plot and the character parade activities; and the art of persuasion and rhetorics in the Shipwreck and Adzap activities.

The HUS Literary Fest wasn't just about competition; **it was a celebration of the written and spoken word.**



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Coming Up



Join us for **अभिivyakti – PYP 5 Exhibition 2024-25**, a celebration of creativity, expression, and learning! This milestone event showcases our young learners' inquiry and reflections under the **theme "How We Express Ourselves" through art, music, literature, technology, and social initiatives.**

- **Venue:** Hiranandani Upscale School (HUS)
- **Date:** Thursday, April 3, 2025
- **Time:** 10:30 AM – 12:30 PM (Arrival by 10:15 AM)

Agenda:

- 10:15 AM – Arrival & Settling Down (Auditorium)
- 10:30 AM – 11:30 AM – Unveiling of अभिivyakti (Auditorium)
- 11:30 AM – 11:45 AM – Snacks Break (Cafeteria)
- 11:45 AM – 12:30 PM – General Exhibition & Art Expo (Foyer)

Special Highlight: Interactive Music Workshop

Kindly confirm your attendance via **Google Form by March 26, 2025**, including the number of family members or friends attending.

We look forward to celebrating this special occasion with you!

[GOOGLE FORM](#)

Achievements



Varun Ekambaram from PYP 4, Armaan Ravindar from PYP 5, and Myra from PYP 2 achieved the **Certificate of Distinction** in the **International Science Olympiad**, showcasing their excellence in scientific learning and problem-solving.