



WELCOME TO DIRECTOR'S

# Weekly Newsletter

*we're so glad you're here!*

## Joy of Learning

GRADE I



DEAR PARENT,

Happy to connect with you again!

This week, our enthusiastic learners took center stage to celebrate their learning from **Unit 5: "Where We Are in Place and Time."** Through this unit, students explored how lifestyles, traditions, and technology have transformed across generations, focusing on the **concepts of Perspective, Change, and Connection.**

The highlight of the celebration of learning was a vibrant performance that reflected their learning journey. From a graceful **partner dance** and a joyful **Tamil song** celebrating local culture, to a catchy **French “Bonjour” song** showcasing language appreciation, every act was thoughtfully connected to the unit’s central ideas. The children also wowed the audience with a high-energy **retro dance**, a lively **hip-hop** number, and a **tribute to Michael Jackson**, creatively portraying how music and movement have evolved over time.

The performances truly brought the **past and present together in a colorful celebration of culture, creativity, and connection**. We are incredibly proud of the students for their confidence, collaboration, and joyful expression of learning! We congratulate the **teachers, Ms. Nivedha, Ms. Mausam, Ms. Sneha and Ms. Vaishnavi**.



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## GRADE 2

Grade 2 students explored the **power of language** through an engaging roleplay activity as part of their Joy of Learning (JOL) presentation. By stepping into the shoes of different characters, they discovered how learning multiple languages enhances communication, builds cultural awareness, and helps express ideas in meaningful ways. The experience encouraged **risk-taking, open-mindedness, and strong social skills**. Through thought-provoking questions and real-life scenarios, students reflected on how languages are both similar and different, and how multilingualism supports better understanding in a diverse world.



It was a joyful celebration of language as a powerful tool for connection and expression. We congratulate the **teachers, Ms. Prithvi, Ms. Agathabanu, Ms. Manju and Ms. Ashwini**.



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## GRADE 3



In our PYP 3 unit **How We Organize Ourselves**, students embarked on a fascinating journey exploring the **evolution of money, demand and supply, and the practical uses of money in our daily lives**. The unit was designed to help learners understand economic systems and how they impact communities and individuals.

From **bartering to digital payments**, students traced the timeline of money and reflected on how these changes influence the way we live. They engaged in meaningful discussions and activities around **concepts of needs vs. wants**, and what drives consumer choices. Through Sustainable Development Goal 8 (Decent Work and Economic Growth) and Sustainable Development Goal 12 (Responsible Consumption and Production), learners made connections between economic activity and sustainable practices.





The highlight of the unit was the **Mini Market** – a student-led summative assessment where learners **created their own products**, applied advertising techniques, calculated costs, and sold their goods using classroom currency. This hands-on experience allowed them to apply their **understanding of demand, supply, budgeting, and ethical consumerism in a real-world context**.



The unit was a joyful blend of inquiry, creativity, collaboration, and reflection, showcasing the students' growth as informed, responsible, and empowered learners. We congratulate the **teachers Ms. Swetha and Ms. Tamilarasi**.

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## GRADE 4

PYP 4 JOL (Joy of Learning) presentation was a vibrant celebration of creativity, collaboration, and deep understanding. Our students truly shone as they brought their learning to life through powerful performances in drama, dance, and music. Each act beautifully reflected their **grasp of ancient civilizations—showcasing not just knowledge, but also creativity and imagination**.

From **ancient systems to modern innovation**, every performance was a testament to the students' commitment and enthusiasm. It was heartening to witness how they worked collaboratively, combining talents and ideas to create something meaningful and memorable.



One of the highlights of the event was the **museum set-up**, a thoughtfully curated space that served as a true platform for student expression. It proudly **displayed their hard work, research, and curiosity**, offering a window into the **rich histories of ancient civilizations**. Every artifact, model, and exhibit stood as proof of their dedication to exploring the past in innovative and insightful ways.

The JOL presentation was more than just a showcase—it was a reflection of how joyful, engaged learning can inspire young minds to think, create, and connect with the world. We congratulate the **teachers Ms. Anitha, Ms. Savitha, Ms. Rekha and Ms. Shylaja**.



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# PYP Exhibition

## GRADE 5

### **Celebrating Creativity, Collaboration, and Growth: The Success of Abhivyakti 2025**

We are beyond thrilled to reflect on the **resounding success** of our Grade 5 PYP Exhibition – Abhivyakti, which took place on the 3rd and 4th of April. This extraordinary two-day event was not only a celebration of student talents but also a **powerful display of how inquiry, creativity, and collaboration are woven into the fabric of the Primary Years Programme (PYP).**

From the very start of the exhibition, it was clear that Abhivyakti was more than just a showcase—it was a culmination of **months of hard work, dedication, and growth.** Our young learners stood before an eager audience and took the stage to deliver performances that spanned across multiple disciplines, each group offering a unique and dynamic presentation that was both creative and insightful.



### **Student Talent on Full Display**

The event was a true testament to the students' ability to merge their **academic understanding with their personal passions.** Through engaging **dialogues, dramatic storytelling, captivating dance performances, soulful musical renditions, expressive art displays, and innovative use of technology,** our learners showed us the breadth and depth of their learning. They mesmerized the audience with their ability to articulate complex ideas in simple, yet powerful, ways.





Each group not only explored their chosen theme through collaborative presentations but also shared their **personal projects**, demonstrating their individuality and ownership of the learning journey. These projects were a vivid reflection of their intellectual curiosity and creative expression, each one highlighting the transdisciplinary nature of the PYP.





## A Global Celebration of Learning

Abhivyakti was not just a local event—it was a **global celebration** of learning. Schools from around the world participated as visitors to witness and appreciate the incredible learning journey of our students. These schools included:

Lady Andal, Chennai

Pupil International

Surana Hi-Tech International

Akshar Arbol

Educa Lice Bilingual School, Colombia

Benga International School, Tete, Africa

FFC Model School, Pakistan

Australian International School, Dhaka

Colegio Xail, Mexico

CLQ, Brazil

The presence of these international schools added a unique dimension to the event, reinforcing the global nature of education and providing an opportunity for our learners to share their insights with a wider audience. The event was **streamed live online**, and **more than 400 viewers** tuned in to watch the incredible presentations from all over the world.



## Mentorship and Reflection

One of the standout elements of Abhivyakti was the role of the mentors. These guiding figures worked tirelessly alongside the students, ensuring that the **learning process was both enriching and rewarding**. The collaboration between mentors and students was a highlight of the exhibition, as it demonstrated the power of collective effort and shared passion for learning. Each mentor played a crucial role in shaping the final outcome, and their contentment with the students' work was evident in the pride they took in the event's success.



## A Future Full of Promise

Abhivyakti 2025 was a celebration of more than just talent—it was a celebration of the growth and transformation that happens when students are given the opportunity to take ownership of their learning. It was a moment of pride for all of us as we watched our young learners shine with confidence, creativity, and a deep understanding of the world around them.

We thank everyone who was a part of this remarkable journey, and we look forward to future PYP exhibitions that will continue to inspire, challenge, and celebrate the potential of every learner. We congratulate the **teachers Ms. Vineetha Kishore and Ms. Hena Singh**.

We congratulate the **specialist teachers Mr. Sanjay, Mr. Georgie, and Mr. Jaya Prakash**.

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# Collaborative Science Project Exhibition 2025

The **Collaborative Science Project Exhibition** was successfully held on **Friday, April 4, 2025, from 2:00 PM to 3:00 PM** in the **Auditorium**. This year's exhibition revolved around the theme "**Urbanization and Its Environmental Impacts**," integrating five key subjects—**Physics, Chemistry, Environmental Systems and Societies (ESS), Biology, and Computer Science**.

Students conducted in-depth research on various aspects of urbanization, analyzing its effects on the environment and proposing sustainable solutions. As a **unique approach this year, students showcased their findings through website creations**, demonstrating their ability to integrate **scientific research with digital technology**.

Throughout the exhibition, DP 1 students presented their projects with confidence, engaging their audience with insightful explanations and interactive digital content. Their natural and articulate presentations set a **great example for MYP 3, 4, and 5 students**, especially providing **MYP 5 students with a clear understanding of what to expect in the coming year**.

The event was a **true reflection of interdisciplinary learning**, as students applied knowledge from multiple subjects to explore real-world issues. Their ability to connect science with technology highlighted their critical thinking and problem-solving skills.



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# IB Evaluation Report

We are thrilled to inform you that we have received **glowing appreciation from IB** for our stringent adherence to the IB standards and practices. The Evaluation Report has commended us on many elements that highlights the **holistic learning, vibrant culture, academic rigour and student agency at HUS**. They also commended the HUS Community of **parents for their contribution to the caring and collaborative culture at HUS**.

We can assure you that we will not rest on the laurels and continue to strive and raise the standard of **excellence through conscious and creative endeavours**. We thank you for your kind support as always.

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# Early Years Programme

The **Hoola hoop Passing Game** was a fun, interactive activity held for entry-level children, promoting hand-eye coordination, teamwork, and fine motor skills. Kids took turns to pass a hoola hoop through a rope or small tunnel, with variations including timed challenges, obstacles, and twists to increase difficulty.



Junior kids had a fantastic time presenting their **musical instrument projects** to their friends! They proudly showcased their creations, sharing sounds and designs with excitement. After the presentations, they enjoyed coloring their favorite musical instruments, making the day both fun and creative!

In our Senior language class, students took ownership of their learning by independently selecting **Orange Readers** and engaging in hands-on blending and reading activities. This student-led approach fostered both confidence and reading fluency.



Graduation explorers discovered **ocean animals** through fun activities. They coloured marine creatures and made fish-shaped photo frames using bottle caps, building creativity and fine motor skills.