



WELCOME TO DIRECTOR'S

Weekly Newsletter

we're so glad you're here!

Student Led School Assembly



DEAR INFLUENCER,

Happy to connect with you again!

Students of **MYP 4** led the school assembly on the **virtues of Creativity and Confidence**. In this special assembly, two sections worked collaboratively to present their interpretation of two very different virtues. Students of MYP 4A enthralled everyone with a musical performance while students of MYP 4B presented a humorous skit.

The assembly gave students an opportunity to showcase their **talents through dance, skit and public speaking. We thank their teachers Ms. Soumya and Ms. Aditi for their guidance.**

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Field Trip



On the 9th of April 2025, **French language students from PYP 4 and 5, MYP, and DP** embarked on an enriching educational **field trip to Alliance Française de Madras (Chennai)**. The visit was aimed at extending French language learning beyond the classroom, offering students a unique opportunity to immerse themselves in authentic Francophone culture.

The students were accompanied by their **French language specialists: Ms. Lalitha, Ms. Diana, and Ms. Vaishnavi**, who guided and supported them throughout the visit.

Students learned about the structure, purpose, and levels of the internationally recognized French language proficiency exams and their importance for academic and professional development in a global context.

The students had many Interactive Learning Experiences which included **Library Visit, Cultural Activities and French Cinema.**

Student Interaction & Engagement

One of the most heartening outcomes of the trip was the **bonding and collaboration that took place among students across programmes – PYP, MYP, and DP**. Students shared snacks, laughter, and learning moments, fostering a sense of community and cross-grade camaraderie.

The visit to Alliance Française de Madras was a truly immersive educational experience that strengthened the students' understanding of the French language and culture. It also highlighted real-world applications of what they are learning in school, inspiring them to pursue language learning with even more enthusiasm.

This trip embodied the spirit of **"learning beyond the classroom"** and aligned with the school's vision of holistic and international education.





IIMUN (INDIA'S INTERNATIONAL MOVEMENT TO UNITE NATIONS)



The MYP and DP students attended a workshop conducted by IIMUN

The workshop focused on introducing students to the concept of MUNs (Model United Nations). MUNs are academic simulations of the United Nations where **students take on the roles of global leaders and diplomats**. Much like a replica of the UN & Lok Sabha, participants represent different countries or political leaders and engage in formal debates on international issues. This experience allows students to step into the shoes of **decision-makers and develop a deeper understanding of world affairs**.

The workshop was conducted by India's International Movement to Unite Nations (I.I.M.U.N.), the **world's largest youth-run organization**. I.I.M.U.N. conducts Indianized versions of **MUN conferences across 220 cities** in India and **35 international countries**. These conferences are designed to give students a platform to express themselves, engage in intellectual discussions, and cultivate essential life skills.

The workshop gave students valuable insights into the functioning of MUNs and the mission of I.I.M.U.N., encouraging them to be active participants and responsible global citizens.

Graduation Ceremony

THE IBDP CLASS OF 2025, CELEBRATES GRADUATION DAY!



On the 10th of April, the graduating class of 2025 participated in their Graduation Ceremony at HUS. The ceremony began with a beautiful carnatic song, setting a serene and auspicious tone for the event.

The ceremony, filled with warmth and pride, **honored the 22 graduates as they received their accolades.** Emotionally impactful speeches were given by Yoonwon Kang, the former Head Boy and Nimisha Rangarajan, the former Head Girl who reflected on their shared journey.

The Valedictorian, Suchitha Gopi delivered an inspiring address, encapsulating the spirit of the graduating class. The ceremony concluded with a heartfelt vote of thanks by the DP Coordinator, Ms. Kalpana.

The cap toss marked the beginning of their next chapter. We're incredibly proud of the achievements of our graduates and wish them all the very best!

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SEN Awareness Program

TWO WORLDS, ONE UNDERSTANDING



SEN Awareness Week was celebrated at HUS with the emphasis on **“Two Worlds, One Understanding”**

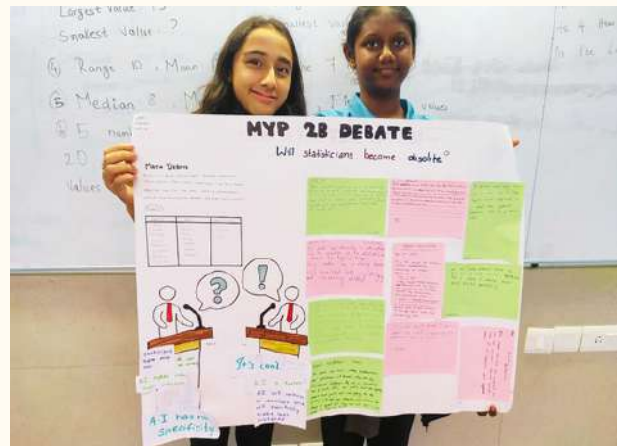
The teachers were engaged in powerful sessions on **Learning Disabilities, ADHD, and Autism**. They stepped into the lived realities of those whose worlds often go unseen.

The panel discussion brought raw truth, sparking empathy where there was once silence. As the teachers spoke firmly against bullying, one message rang clear: understanding isn't optional—it's the foundation of inclusion.

We thank our **teachers Mr. Ajeet and Ms. Renita** for their sincere efforts to organise this awareness week.

Debate Activity

WILL STATISTICIANS BECOME OBSOLETE?



In a stimulating classroom discussion, our **MYP 2 students** recently debated the question: "Will statisticians become obsolete?" With the rise of artificial intelligence (AI) and automated data analysis tools, this topic sparked deep reflections on the **future of careers in statistics**.

Key Arguments from the Debate:

Team 1: "Yes, Statisticians May Become Obsolete"

- AI and machine learning can process vast amounts of data faster than humans.
- Automated tools (like predictive algorithms) reduce the need for manual statistical analysis.
- Software such as Python and R can perform complex analyses with minimal human input.

Team 2: "No, Statisticians Will Remain Essential"

- Human judgment is needed to interpret data correctly and avoid biases.
- Statisticians design experiments, ask the right questions, and ensure ethical data use.
- AI relies on statisticians to validate and improve its models.

Conclusion:

While technology is transforming the field, students concluded that statisticians will likely evolve rather than disappear. Their role may shift **toward data strategy, ethics, and innovation, ensuring that AI** is used responsibly.

We appreciate all the debaters for their **granular research and persuasive arguments!**

Achievement



Yesung Lim of grade 4 secured International Rank 2 in IMO (International Math Olympiad)- Gold medal of Distinction.

Diya Rajan of Grade 1 secured International Rank 25 in IMO- Gold medal of distinction.



Early Years Programme

Entry Level children selected their favorite color to fill in their favorite number on a sheet of paper. They thoroughly enjoyed the **coloring activity**, and each child demonstrated a good pencil grip, which supported the development of their fine motor skills.



Junior-level kids had a wonderful time exploring and engaging in various **math activities in the math lab**. Each child had the opportunity to choose an activity of their own interest, which added to their excitement and curiosity. They enthusiastically practiced and learned essential math concepts such as **numbers, patterns, shapes, tally marks, and more**. The hands-on approach not only made learning fun but also helped in strengthening their understanding through exploration and play. It was a joyful and enriching experience that sparked their love for math!



Senior Spring Craft Time!

Our **senior level children** had a fun-filled day making **colorful spring crafts**. They cut, folded, and decorated with bright paper and markers, showing off their creativity and fine motor skills. The classroom is now blooming with their beautiful artwork, spreading the joy of spring all around.



Math - Number Sequencing

Children developed their **math skills by writing numbers in sequence from 401 to 440**. They develop their fine motor skills, understand number patterns and sequencing by building their foundational math skills.

