



news letter.

WELCOME TO
THE
DIRECTOR'S
WEEKLY
NEWSLETTER.
WE ARE SO
GLAD YOU
ARE HERE!

Dear Influencer ,
Happy to connect with you again!

WHOLE SCHOOL ASSEMBLY

The **DP 2B assembly** centered around the theme **"The Power of Communication and Understanding."**

The highlight was a thought-provoking skit set in a classroom, **showing how every student learns and expresses themselves differently.** Through the teacher's journey of understanding her students, from the quiet learner who connects through music to the class clown seeking validation, the performance beautifully emphasized the importance of empathy, emotional awareness, and meaningful communication in building stronger relationships.

Following the skit, an **interactive quiz** engaged both students and teachers in reflecting on what truly makes communication effective.



Questions focused on active listening, mutual understanding, and respect, reminding everyone that good communication is not just about speaking, but about connecting with others on a deeper level.

The assembly left the audience with a powerful message: **communication becomes meaningful only when it is rooted in empathy and understanding.** We thank their homeroom teacher **Ms. Hema** for her support and guidance.

FIRST EXHIBITION TEAM MEET



Our **PYP 5 learners** had their first team meeting for the PYP Exhibition. They engaged in a **concept-based task** where they imagined creating a project and discussed what resources and support they would need.



Working collaboratively with their mentors, they **shared and presented their ideas** while others inferred the possible theme or issue.

Through this activity, students developed an understanding of how additional and specified concepts relate to their topics and guide the development of lines of inquiry.



This experience helped them take the first step toward **developing a central idea, fostering agency, collaboration, and conceptual thinking.**

MYP STUDENT-LED CONFERENCE



Our MYP learners took the lead on Saturday, October 11, during the Student-Led Conference, proudly showcasing their learning journey and achievements. Through engaging presentations and portfolio displays, **students reflected on their academic growth, learning experiences, and skills developed across different subjects.**



Parents had the opportunity to witness firsthand how inquiry-based learning empowers students to take ownership of their education.



The conference was a wonderful platform for learners to demonstrate confidence, communication, and self-management — essential attributes of the IB learner profile.

GARBA NIGHT BRINGS JOY AND COLOUR TO HUS CAMPUS

The **newly elected Student Council members marked a vibrant start to their journey by organizing their first event**—Garba Night—on Friday, 10th October 2025, from 4:00 p.m. to 6:30 p.m. at the school campus.

The event radiated festive cheer as students, teachers, and parents were dressed in vibrant traditional attire, filling the evening with color, rhythm, and energy. The sound of Garba and Dandiya music echoed through the campus as everyone **danced together, celebrating the spirit of Navratri and India's rich cultural heritage.**

The lively evening fostered a sense of togetherness and joy, leaving everyone with beautiful memories under the glowing festive lights.

“It was heartwarming to see our school community come together to celebrate tradition with such enthusiasm,” shared one of the Student Council members.





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YELLOW DAY CELEBRATION BY EYP

The Yellow Day celebration by EYP was an inquiry-based experience where children deepened their **understanding of colour** by wearing bright yellow attire, bringing yellow objects, and sharing yellow snacks as part of their learning community.

They engaged in joyful art activities, exploring how yellow mixes with other colours to create new shades, and collaborated in a clown-making group project, **developing their communication and creative thinking skills.**

The sunflower-themed room served as a beautiful provocation for further exploration, inspiring curiosity and expression while supporting Approaches to Learning (ATL) within the IB EYP framework.



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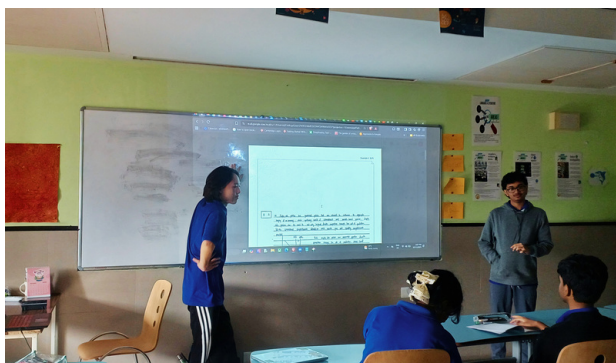
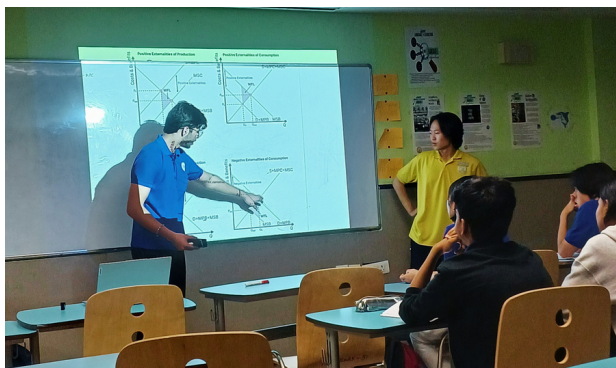
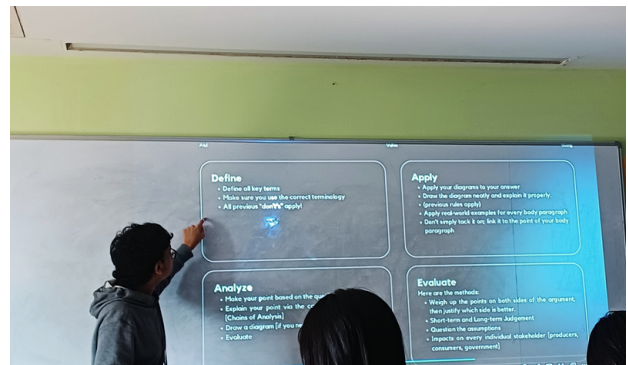
PEER LEARNING IN ACTION!

Our **DP2 Economics students** recently led a **4-day Economics Workshop** for the DP1 cohort **as part of their CAS project**, under the guidance of **Ms. Adithi, their Economics teacher**.

This student-led initiative highlighted the spirit of collaboration and mentorship, as the DP2 students — now in the final stage of their IB Diploma journey — shared their exam strategies, diagram skills, essay techniques, and personal experiences to help their juniors prepare effectively.

Instead of revisiting classroom lessons, the **workshop offered hands-on activities** and peer-driven insights, helping DP1 students understand how to approach Economics from a student's perspective.

A big shoutout to our DP2 students for showing initiative, teamwork, and leadership while preparing for their final exams in May 2026!



ACHIEVEMENT



We are proud to share that **Daniel from MYP 4** has **won one silver medal and two bronze medals** at the **ISSO National Level Gymnastics Competition** held in Hyderabad.

His dedication, hard work, and exceptional performance truly reflect his passion for the sport. We heartily congratulate Daniel on this outstanding achievement and wish him continued success in the future. May he keep winning many more laurels and make our school proud!

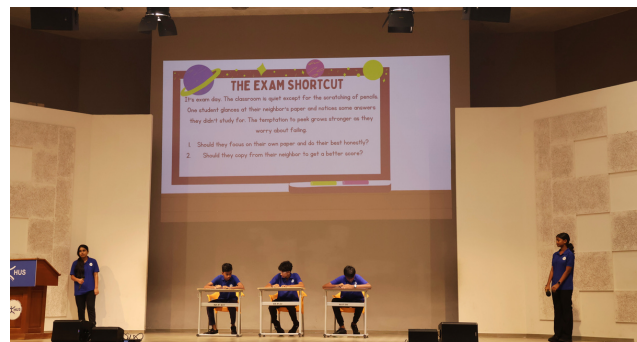
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WHOLE SCHOOL ASSEMBLY

The students of **MYP 5 B** presented an engaging and thought-provoking assembly on the IB Learner Profile attribute '**Principled**'.

Through a creative skit, they explored real-life situations where individuals are faced with moral dilemmas, highlighting the importance of integrity, honesty, and taking responsibility for one's actions.

The assembly was made interactive as the students posed reflective questions to the audience, encouraging them to think about what it truly means to do the right thing even when it's not the easiest choice.



The performance not only showcased the student's confidence and collaboration but also **reinforced the value of being principled** in everyday life ,an essential trait for global citizens and lifelong learners. We thank their homeroom teacher **Mr. Karthikeyan** for his support and guidance.



FIELD TRIP - PYP 2

Grade 2 students visited the "**Marine Kingdom**" at East Coast Road, as part of their unit on Sharing the Planet.

They explored a variety of marine creatures, observed their **unique features and adaptations**, and gathered fascinating facts about aquatic life.

Guided by experts, the students learned more about **different fishes and other sea animals**, which sparked their curiosity and excitement.

The highlight of the trip was the "**mermaid show**", which everyone thoroughly enjoyed. After returning to school, they engaged in discussions, shared their insights, and wrote reflections about their learning.

The trip provided a wonderful opportunity for students to develop their **thinking, research, observation, and communication skills**.



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MYP LEARNERS INDULGE IN INQUIRY AND INNOVATION IN PONDICHERRY

As part of their experiential learning journey, our MYP learners recently embarked on an enriching **educational field trip to Pondicherry**, visiting three remarkable destinations — **Svaram Sound Garden, the Bamboo Centre, and the Auroville Matrimandir**. The trip provided a perfect opportunity for students to make meaningful, interdisciplinary connections beyond the classroom, in alignment with the IB philosophy of holistic and inquiry-based education.

At Svaram Sound Garden, students explored the fascinating **world of sound, vibration, and harmony**, engaging in hands-on experiences with unique musical instruments. This allowed them to apply their thinking and research skills, connecting scientific concepts with creativity and cultural expression.

The visit to the **Bamboo Centre** offered valuable insights into sustainable architecture and environmental innovation. **Students observed how bamboo, as a renewable material, can be used in design and construction** — a real-world application of their critical and analytical skills.

Finally, at the **Auroville Matrimandir**, learners had a reflective and serene experience, understanding the principles of mindfulness, community living, and sustainability. This setting encouraged them to practice self-management and reflective skills, while appreciating the balance between **inner and outer growth**.

Throughout the trip, students demonstrated key Approaches to Learning (ATL) skills — inquiry, communication, collaboration, organization, and reflection — while embodying IB Learner Profile attributes such as being open-minded, knowledgeable, and reflective.

The field trip was not just a journey of exploration but a meaningful experience that reinforced the idea that learning extends beyond classroom walls, **connecting knowledge, values, and global awareness in a truly inspiring way**.



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