



news letter.

**WELCOME TO
THE
DIRECTOR'S
WEEKLY
NEWSLETTER.
WE ARE SO
GLAD YOU
ARE HERE!**

**Dear Influencer ,
Happy to connect with you again!**

SHARING LIGHT AND KINDNESS AT HUS!

Our **EYP and PYP students** celebrated Diwali with hearts full of joy and gratitude!

They painted and decorated diyas beautifully , donating one each to our school helpers as a gesture of gratitude.

Students also contributed sugar and dal for the school community in goody bags —spreading love and light beyond the classroom.

Through this “Sharing Light and Kindness” initiative, our young learners embodied the IB values of being caring, principled, and reflective, while celebrating the true **spirit of Diwali.**



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WHOLE SCHOOL ASSEMBLY

PYP 5B students presented a thoughtful assembly on the theme **“Sustainability,”** aligned with SDG (Sustainable Development Goal) 9 – Industry, Innovation, and Infrastructure. The assembly was an extension of their ongoing Unit of Inquiry under the transdisciplinary theme **“How the World Works.”**

Through the Thought of the Day and an engaging **Nukkad Natak (street play)**, the learners **highlighted how industrial growth and innovation can go hand in hand with environmental responsibility.** They emphasized the need for industries and individuals to adopt sustainable practices for a balanced and equitable future.

Demonstrating the IB Learner Profiles of caring, principled, and reflective, students showcased strong communication and collaboration skills as they creatively conveyed the message that every small action contributes to a sustainable world.

Their performance left the audience inspired with the powerful message — **“Sustainability begins with us!”**

We thank the homeroom teachers Ms. Vineetha and Ms. Shyamoli and the drama teacher Mr. Georgie and music teacher Mr. Venkat for their support and guidance.



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DISCOVERING HOW MONEY SHAPES OUR LIVES!

Our **Grade 3 learners** had an engaging and interactive field trip to **Axis Bank**, exploring the role of money in our daily lives! Through hands-on activities and **real-world observations, they learned how money is managed, saved, and used in everyday life.**

This immersive experience helped them:

- Enhance communication & social skills through teamwork and discussions
- Develop thinking & inquiry skills by connecting classroom knowledge to real-life situations
- Foster IB Learner Profile attributes: Inquirers, Thinkers and Knowledgeable

This experience helps them to learn beyond the classroom, **understanding the impact of money on our world!**



MONEY SHAPES OUR DAILY LIVES!



Our **Grade 3 learners** had an enriching and exciting day exploring the real-world use of money during their visit to **SPAR Supermarket!**

Connecting classroom concepts to real-life experiences, students **planned their purchases, created small budgets, compared prices, and made responsible spending decisions.** They also learned the importance of saving money and making wise financial choices.

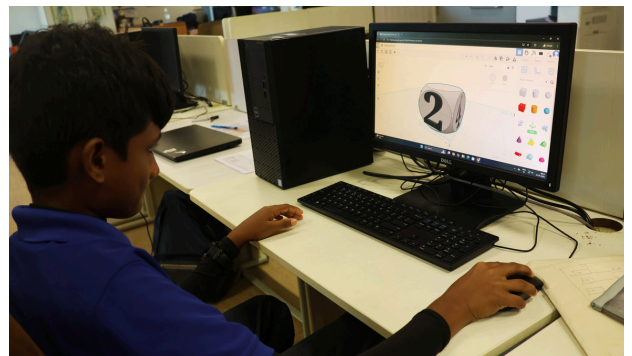
This hands-on inquiry helped learners develop essential life skills such as decision-making, collaboration, and critical thinking, while understanding how money influences the choices we make every day.

FROM CONCEPT TO CREATION

Our **MYP 2 students** are currently engaged in Design Unit 1, focusing on the theme “**Board Game Creation.**” Students are in the process of completing their final product using the **Tinkercad software application**, where they are developing and refining their 3D models for the board game components.

This hands-on project encourages students to apply their creativity and design thinking skills while exploring digital modeling tools. Through this unit, students not only learn the technical aspects of using Tinkercad but also enhance their problem-solving abilities, teamwork, and innovative thinking.

By **designing their own board games**, students are gaining practical experience in transforming ideas into tangible designs, thereby upskilling their knowledge in digital applications and boosting their confidence in the design process. This activity serves as an excellent platform to nurture their creativity, critical thinking, and communication skills, which are essential elements of the MYP Design framework.



HALLOWEEN & COSPLAY EXTRAVAGANZA AT EYP/PYP!



It was a spook-tacular day of creativity, confidence, and full-on fun across **EYP and PYP** on 31st October! Our young stars lit up the stage with themed ramp walks, dazzling costumes, and eco-friendly creativity — from **Minions in Grade 5** and **Superheroes in Grade 4**, to **Inside Out emotions in Grade 3**, magical moments from **Harry Potter in Grade 2**, and the adorable **Toy Story gang in Grade 1**!



Our little ones in the Early Years joined in the festive spirit with a lively costume parade and a fun-filled **“trick or treat”** activity, joyfully engaging with friends and teachers while collecting treats and sharing smiles.

Students across grades also **explored the eerie Haunted Room**, created spooky-fun Halloween crafts, and collected candies galore!

From giggles to goosebumps, the day was packed with **laughter, imagination, and unforgettable memories** — a perfect blend of learning, fun, and festive spirit that brought our school community together.

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CREATIVITY ON THE RAMP – MYP & DP STUDENTS IN ACTION!

The campus was buzzing with excitement and creativity as **MYP and DP students celebrated the Halloween Cosplay Event 2025 in spectacular style!**

The day was filled with laughter, imagination, and a touch of spooky fun as students and teachers took to the stage in a dazzling array of costumes.

The event featured **20 imaginative cosplay themes** ranging from classic monsters and mythical legends to superheroes, fantasy creatures, and pop-culture icons.

Each participant brought their character to life through **ramp walks, dramatic actions, and lively introductions**, leaving the audience thrilled and entertained.



Adding to the festive spirit, **teachers joined the students**, showcasing their creativity and enthusiasm, making the event even more memorable. The celebration concluded with an award ceremony honouring outstanding performances. The Halloween Cosplay wasn't just about dressing up — it was about **self-expression, teamwork, and joy** in celebrating imagination together as one vibrant school community.



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EXPRESSIONS: A FESTIVAL OF VOICES



The **PYP students** participated enthusiastically in **“Expressions: A Festival of Voices”**, a **celebration of language, confidence, and creativity**. Each grade showcased their communication skills through different forms of spoken expression.



Grade 1 students charmed the audience with their Poetry Recitation — **“Little voices, big rhymes – watch the magic of poetry unfold!”** Their expressions and rhythm brought joy to everyone present.



Grade 2 and Grade 3 students presented Storytelling performances under the themes **“Once upon a time... let imagination come alive!”** and **“Every story has a storyteller – who will bring the characters to life?”** Their narratives were full of imagination, expression, and confidence.

Grade 4 students impressed with their Elocution pieces — **“Clear words, strong voice – speak your mind with confidence!”** showcasing clarity, pronunciation, and composure on stage.



Grade 5 participants delivered inspiring Declamation speeches under the theme **“Step into the shoes of great speakers – relive their powerful words.”** Their performances reflected deep understanding and passion.

The event beautifully aligned with the IB PYP communication and social skills, fostering self-expression, creativity, and confidence among learners.

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DP1 LEARNERS LEAD MUN ORIENTATION FOR HUSMUN III

In **preparation for HUSMUN III**, scheduled to be held on **7th and 8th November**, the **DP1 learners** conducted an engaging and informative Model United Nations (MUN) **orientation for the MYP learners**. The session aimed to introduce new delegates to the structure, purpose, and procedures of MUN conferences, while also igniting enthusiasm for global affairs and diplomatic debate.

Through **interactive presentations, mock sessions, and real-world examples**, the DP1 students guided participants on how to research country positions, draft resolutions, and deliver impactful speeches. The orientation also offered valuable insights into effective collaboration, negotiation, and public speaking—skills essential for success in MUN and beyond.

The initiative reflected the leadership and mentorship of the DP1 cohort, who demonstrated remarkable dedication in preparing their peers for an enriching HUSMUN experience. With the excitement building for HUSMUN III, the orientation has **set a strong foundation** for what promises to be a dynamic and thought-provoking conference.



ACHIEVEMENTS

HUS participated in **Chiranjiveelu memorial trophy** conducted by **Shraddha Children's Academy** on 24 and 25 October 2015. Our **students won 1st and 2nd place in table tennis and Tennis competition.**

1. **Kriti Balaji** was the winner in the U-12 category in the girls TT competition.
2. **Siddharth Vinodh** was the Runner up in U-12 category in boys TT competition.
3. **Adarsh Ganpathi** was the Runner up in U -17 category in boys TT competition.
4. **Harsha Velagapally** was the Runner up in U- 17 category in boys Tennis competition.

