



# news letter.

**WELCOME TO  
THE  
DIRECTOR'S  
WEEKLY  
NEWSLETTER.  
WE ARE SO  
GLAD YOU  
ARE HERE!**

**Dear Influencer ,  
Happy to connect with you again!**

## HUSMUN III

### **A CELEBRATION OF DIPLOMACY AND STUDENT LEADERSHIP**

The **third edition of HUSMUN** (HUS Model United Nations) was successfully conducted on the 7th and 8th of November, **showcasing the dedication, intellect, and leadership of our students.** Entirely organized and run by learners, HUSMUN III provided a dynamic platform for delegates to engage in meaningful debate, critical thinking, and collaborative problem-solving on pressing global issues.

Across various committees, delegates represented countries with professionalism and passion, drafting resolutions and negotiating solutions that reflected both diplomacy and creativity. The event not only strengthened students' understanding of international relations but also honed their skills in research, communication, and teamwork.



The success of HUSMUN III is a testament to the **tireless efforts of the DPI organizing team**, who demonstrated exceptional planning and coordination to ensure a smooth and enriching experience for all participants. Their commitment transformed the conference into a memorable learning journey that truly embodied the spirit of global citizenship.

We congratulate all the delegates, chairs, and organizers for making HUSMUN III an inspiring success! We thank **Ms. Sri Vidhya**, our **MUN Coordinator** for her efforts.

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## WHOLE SCHOOL ASSEMBLY

The assembly led by **DPIA** was a vibrant and inspiring take on their **theme, Balanced**. Through a delightful combination of music, performance, and reflection, they highlighted the **importance of maintaining equilibrium between different aspects of life — academics, passion, health, and personal growth**.

The group song set the tone for the morning with its uplifting melody and meaningful lyrics that celebrated the idea of balance in everyday life. The performance radiated positivity, teamwork, and harmony, as the students sang together in unison. Following the song, the students presented a humorous and relatable skit. It cleverly depicted how excessive focus on academics without relaxation can lead to stress, while too much leisure can hamper progress. With witty dialogue and expressive acting, the performance emphasized the importance of giving equal importance to rest, hobbies, and self-care.

The assembly concluded with an informative **presentation by Dr. Juhi**, who spoke about different celebrities who have successfully balanced their passion and profession alongside academics. We thank her for supporting and guiding the students.



## FIELD TRIP - PYP 1



As part of the Unit of Inquiry 'Sharing the Planet', **PYP 1 students** embarked on an educational visit to the **Vandalur Zoo** to inquire into the diverse species they have been exploring in class. This experience allowed them to **observe animals and reptiles in their natural habitats** and deepen their understanding of interdependence and conservation.



Students engaged actively by identifying and spelling the names of various animals, discussing endangered species, and reflecting on their responsibility toward protecting living things. The visit served as a meaningful opportunity for learners to connect their classroom inquiries with **real-world experiences**.

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## FIELD TRIP- DIAMOND ENGINEERING STEEL FACTORY VISIT

The students of **PYP 5** embarked on an enriching field trip to the **Diamond Engineering Steel Factory** on 04 November 2025 — an experience that brought their Unit of Inquiry "How the World Works" (focusing on Industrialization) to life. Filled with curiosity and excitement, they had the unique opportunity to witness industrial operations unfolding in real-time.

Throughout the tour, students explored how factories adopt responsible and sustainable practices to reduce environmental impact. They learned about the **efficient use of raw materials, recycling of metal scraps within the facility, and the importance of energy-conserving systems**. This exposure showed them how industries today strive to balance productivity with environmental stewardship. Furthermore, the learners gained valuable insights into how human expertise and automated systems complement each other to ensure safe, efficient, and high-quality manufacturing.

By connecting classroom learning with real-world observations, the students deepened their understanding of the role factories play in modern industrial systems and in shaping a sustainable future.



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## EXPLORING PERSPECTIVES ON INDUSTRIALIZATION

**Grade 5** students dived deep into their inquiry on **“Different perspectives on industrialization”**, exploring how change affects people in diverse ways. This experience encouraged them to think critically about progress, fairness, and human impact during the Industrial Revolution. In a lively **press conference role-play**, students transformed into historical figures such as **inventors, factory owners, workers, child laborers, politicians, and environmentalists**. Each student researched their role, crafted key statements, and presented their opinions with confidence and empathy.

Through this collaborative experience, learners strengthened their thinking and communication skills, demonstrated the IB Learner Profile attributes of being open-minded, reflective, and communicative, and developed a deeper appreciation for multiple viewpoints in shaping our shared history. By stepping into different roles, students realized that understanding perspective is not only about seeing the past, but it’s also about **how we make sense of the world today and act responsibly for a better tomorrow**.



# TREASURE HUNT

Our enthusiastic **Grade 4 learners** kicked off their new Unit of Inquiry under the theme “Where We Are in Place and Time” with an exciting Treasure Hunt! This engaging provocation activity sparked curiosity and encouraged learners to think like real explorers.

As they searched for hidden clues around the school, the **learners collaborated, communicated, and demonstrated risk-taking and problem-solving skills.** The experience helped them make meaningful connections to the new Central Idea – “**Explorations lead to understanding opportunities and new discoveries.**”

The joy, excitement, and inquiry-driven questions that followed set a wonderful tone for the unit ahead, inspiring learners to explore further and think deeply about how exploration shapes our understanding of the world.



# SCIENCE IN ACTION AT SRIHARIKOTA - FIELD TRIP

Fifty-three of our students, from **MYP 4 to DP 2**, experienced a **once-in-a-lifetime field trip** on Sunday, November 2, 2025, witnessing the magnificent launch of India's biggest rocket.

**The rocket**, officially called the **GSLV Mk III** (Geosynchronous Satellite Launch Vehicle Mark III), is affectionately known as ‘**Bahubali**’ (The Strong One). It took off from the **Satish Dhawan Space Centre in Sriharikota, carrying India's heaviest communications satellite, CMS-03.**

The roar and sight of the **640-ton vehicle** lifting off were truly unforgettable for everyone who attended. It was a powerful, **real-life lesson in science and engineering!** Watching the 'Bahubali' launch provided our students with an amazing connection to the science they study. It was a brilliant example of how classroom theories lead to national milestones in space exploration. We hope this spectacular event lights a spark of curiosity and ambition in all our students!



## STUDENT-LED CONFERENCE | PYP GRADES 1-5



At HUS, our learners took center stage during the Student-Led Conference held on 7th November. **Students from Grades 1 to 5 confidently showcased their learning journey, reflecting on their growth, skills, and understanding across various units of inquiry.**



It was a proud moment to see our young inquirers explain their concepts, demonstrate their projects, and share how they have become more balanced, caring, and reflective learners.

**Parents played an active role** too — assessing the students' presentations and providing meaningful feedback that truly celebrates the IB philosophy of student agency and voice.

# SLICES OF LATITUDES AND LONGITUDES – A DELIGHTFUL LEARNING EXPERIENCE

Students of **MYP 1** visualized and applied the **map concepts of coordinates in a creative and engaging way using fruits**. They identified and labelled the **hemispheres, poles, and degrees of latitude and longitude on apples and guavas**.

Once they marked the coordinate lines, students used their **understanding of how these lines run — their shape, direction, and position — to give clear, accurate instructions to the group teacher on where to make the cuts and slice the fruit**. The final product was a fruit salad — a tasty representation of Earth's geographical coordinates that students happily shared and enjoyed!

This activity reinforced spatial understanding and strengthened transfer skills by connecting map concepts to a real-life object (fruit), demonstrating the IB Learner Profile attributes of Inquirers and Communicators.

We appreciate their **teacher Ms. Prasoona** for her **innovative teaching and guidance**.



## GREEN DAY - EYP



The **children of EYP** celebrated **Green Day with a forest theme**. Children came dressed in green and the classroom was beautifully decorated with foliage, forest animals, and natural elements that created an immersive environment, sparking wonder and curiosity. The Monkey Corner, filled with playful elements, was especially engaging and encouraged imaginative exploration.

As part of the day, **children visited our garden to sow fenugreek seeds in the garden beds**. This hands-on activity allowed them to connect directly with nature, fostering a sense of responsibility and care. They observed the process of **planting and discussed how seeds grow into plants, reinforcing their understanding of the natural world through experiential learning**. The day promoted open-mindedness, social skills, and a joyful connection with the environment.

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## ISSO NATIONAL ATHLETICS MEET!

We are proud to share that **Minjun Choi from MYP 2** represented our school at the **ISSO National Level Athletics Meet held in Hyderabad** and **won the Bronze Medal in the 600 meters race**.

With over 100 athletes from various parts of Asian countries participating, securing 3rd place in the Under-14 category is a remarkable achievement. Congratulations to Minjun for his outstanding performance and dedication!

