



news letter.

**WELCOME TO
THE
DIRECTOR'S
WEEKLY
NEWSLETTER.
WE ARE SO
GLAD , YOU
ARE HERE!**

Dear Influencer,

MYP ORIENTATION

The MYP Parent Orientation for the academic year 2025-26 was successfully conducted at HUS from **29th July 2025 to 1st August 2025**, serving as an important platform to engage with parents and provide clarity on the core aspects of the IB Middle Years Programme. The session focused on **helping parents make informed decisions regarding subject choices**, while also deepening their understanding of the programme's unique structure and educational philosophy.

The MYP Coordinator and subject facilitators explained the **significance of the MYP in shaping globally minded, reflective, and resilient learners**.

Emphasis was placed on how the programme bridges the gap between inquiry-based learning and real-world application—preparing students not just for academic success, but for life beyond the classroom.



A key focus of the orientation was a detailed walkthrough of the subject selection process, where parents were guided on the flexibility and breadth of options available across the eight subject groups. The importance of a balanced curriculum that nurtures academic strengths, **personal interests, and future aspirations was discussed in depth.**

The session also introduced parents to level-based assessments, a hallmark of the MYP's progressive assessment model. It was **explained how these assessments prioritize skill development, critical thinking, and conceptual understanding over rote memorization.** The purpose and advantages of criterion-related assessment were clearly laid out, reassuring parents about its fairness, transparency, and role in promoting student growth. The orientation ended with an **interactive Q&A session**, where parents actively engaged in clarifying their doubts.

The event marked a meaningful step in fostering collaboration between the school and families—anchored in **shared values, informed choices, and a vision for holistic development.**

SOCIAL MEDIA AWARENESS SESSION FOR DP1 STUDENTS

Led by **DP2 Digital Society Students** as part of their CAS Advocacy Project

Following the successful session with MYP 3 and 4, our DP1 students participated in an equally engaging and insightful Social Media Awareness Session led by our DP2 Digital Society students – **Karthik, Hareesh, Srihasini, Nikhil, and Arjun.**

The session explored the powerful and often invisible influence of social media in our daily lives. Topics ranged from addiction and recommendation algorithms to unrealistic beauty standards, online safety, and the growing role of AI in shaping digital behavior.

The highlight of the session was a thought-provoking debate where students reflected on the question:

"Who holds the greater responsibility for safe and ethical use of social media – the user or the platform?"



The discussion sparked deep reflection, with students raising valid arguments on **personal accountability, corporate ethics, data privacy, and the psychological design of social media platforms**. The debate not only brought awareness but also empowered students to examine their own digital footprints more critically.

We are proud of our DP2 students for designing and facilitating a space for meaningful dialogue. Sessions like these foster a culture of responsible digital citizenship—something we value deeply as a school community.

A JOYFUL START FOR OUR EYP LEARNERS AT HUS



The first day of school at HUS was filled with **smiles, excitement, and magical moments** as we welcomed our IB EYP students to a new academic year. Children were greeted by the beloved **cartoon characters Mickey and Minnie**, adding a touch of fun and wonder to the morning.



Selfie corners gave families the perfect spot to capture sweet memories, while inside the classrooms, our little learners explored **play-based activities designed to spark curiosity and comfort**. From sensory play and storytelling to building blocks and role play, the day was full of joyful engagement.



Students also created special takeaways—**handmade crafts** they proudly took home to mark their first day. It was a beautiful beginning to a year full of learning, laughter, and connection.

Welcome to another inspiring year at HUS!

COFFEE MORNINGS

At HUS, we believe that education is a shared journey between the school and families. In line with the IB philosophy of building strong home-school partnerships, we hosted our first Grade-wise IB PYP Coffee Morning—an informal platform where parents could freely **express their thoughts, share suggestions, and engage in meaningful conversations about their child's learning and development.**

Held at the start of the academic term, the sessions were led by our **PYP Coordinator Ms. Dolly.**

Together, they facilitated an open dialogue, helping parents better **understand the PYP framework and how we nurture lifelong learners.**

Coffee Mornings will be conducted twice a year—once at the start of each term—as a way to strengthen our parent community voice and ensure collaborative support for every child's growth.

Together, let's continue to build a learning environment where every voice is valued!



HEALTHY LIFESTYLE CHOICES - GUEST LECTURE

As part of the unit on **Healthy Body and Mind**, our **grade 3** learners had the privilege of attending a special guest lecture by **Ms. Roberta Manuel**, a seasoned educator with over 18 years of experience in teaching English across the globe.

Ms. Roberta holds certifications from The British Council and ILSC, Canada, and currently serves as an IELTS Examiner with The British Council, helping students prepare for international education.

During the session, Ms. Roberta engaged the students in a lively discussion about making healthy lifestyle choices. She **emphasized the importance of eating balanced meals, staying physically active, getting enough sleep, and caring for our mental well-being.**

Learners were encouraged to reflect on their own routines and ask questions, strengthening their Thinking, Communication, and Social Skills.

It was an interactive and inspiring session that left a lasting impact on the students, motivating them **to make mindful choices for a healthier life.**



FRENCH WORKSHOP

On 7th August 2025, Thursday, **French students from MYP 1 to 5 and DP 1 and 2** had the enriching opportunity to participate in an **interactive French workshop conducted by the Language Institute in Mumbai “Languages and Beyond”**. The 90 minutes session was engaging and dynamic, focusing on improving students' pronunciation through fun-filled activities, songs, and games.

The native French speaker from the organisation, brought authenticity and energy to the session, helping students discover the rhythm and sounds of the French language in a lively and memorable way.

Using music and pronunciation drills disguised as games, he created an environment where students felt encouraged and motivated to speak confidently. **The workshop not only strengthened students' oral skills but also fostered a deeper cultural appreciation.** It was a joyful educational experience, thoroughly enjoyed by all participants, and left them eager for more such immersive learning sessions.



READING CORNER

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PUPPET SHOW



Our **Early Years Programme students** were treated to a delightful puppet show filled with **laughter, learning, and life lessons**. With colourful characters, lively storytelling, and playful dialogues, the performance brought to life important values like kindness, sharing, and helping one another.

The children's eyes sparkled with curiosity as they interacted with the puppets, giggled at the funny moments, and reflected on the meaningful message behind the story. They demonstrated their social and communication skills while **making real-world connections**.

We believe learning is best when it's joyful and this puppet show was the perfect blend of fun and education!

INTERSCHOOL CULTURAL COMPETITION

Students of the **Middle Years Programme** participated in **"The Stage", an interschool cultural competition hosted by Babaji Vidhyashram on 8th August 2025**. The event featured a variety of competitions with participation from around 24 schools, making the achievements even more commendable.



Our students secured remarkable positions:

3rd Place – TARZ – Music Band (Niharika, Ahana, Moksha, Saanvi, and Tvisha – MYP 2 & 3)

2nd Place – Shipwreck (Shahitra – MYP 5)

3rd Place – Photography (Akshara – MYP 5)

Special appreciation goes out to all the other students who showcased their talents in various events, contributing to our school's vibrant presence at the competition.

